

International
Student
Course
Guide



Flexible
Global
Future-Ready

Welcome to OZFORD

Located in the heart of Melbourne, Ozford Institute of Higher Education is a forward-thinking institution committed to academic excellence and professional success. Our highly qualified and experienced academic staff bring a wealth of scholarship, leadership, and industry expertise, ensuring students receive a world-class education.

Ozford's programs are designed to prepare students for successful careers through real-life learning experiences and internship opportunities in every course. We are dedicated to providing quality education that supports both academic and personal growth while fostering lifelong learning. Our personalised learning environment builds practical skills, professional values, and leadership qualities—empowering graduates to make a meaningful impact in their chosen fields and communities.

With modern facilities and hands-on learning programs, students have access to the latest tools and technologies that create an engaging, innovative, and future-ready learning experience. They also benefit from online resources across multiple platforms, enhancing flexibility and accessibility in their studies. Your future starts here.

We invite you to explore our courses and begin your journey toward a rewarding education and a successful career at Ozford Institute of Higher Education. Your future starts here.

We look forward to welcoming you.



Emeritus Professor John Rickard
Chair of Governing Board



Message from President / CEO



Rong Liu
President / CEO

On behalf of the entire Ozford community, it is my great pleasure to welcome you to a place where learning inspires growth, innovation fuels discovery, and every individual is empowered to shape their own success story. At Ozford, curiosity meets opportunity. We believe education is not just about acquiring knowledge — it's about transforming potential into purpose. Our mission is to create a learning environment that encourages critical thinking, creativity, and collaboration, enabling our students to thrive in an ever-changing world. We take great pride in our diverse and inclusive community, where students from all backgrounds come together to share ideas, challenge perspectives, and build lifelong connections. Whether you join us as a student, educator, or partner, you will find a dynamic and supportive environment that values your ambitions and celebrates your achievements. As you embark on your journey at Ozford, I encourage you to be bold in your aspirations, open in your learning, and resilient in your pursuit of excellence. Together, we are not only shaping futures — we are inspiring change and making a positive difference in the world.

Begin Your Ozford Story — where your journey begins!

Deans Editorial

Welcome to Ozford — a place where education is not just about learning, but about transformation.

At Ozford, we believe that true education goes beyond textbooks and lectures. It is about unlocking potential, inspiring confidence, and nurturing the skills and mindset needed to lead and make a meaningful impact in the world. Every student's journey is unique, and we take pride in creating a learning experience that is personal, purposeful, and empowering. Our programs are designed to challenge you intellectually, support your growth, and prepare you to navigate an ever-changing global landscape with confidence and integrity.

As Dean, I am deeply committed to ensuring that our academic environment fosters excellence, inclusivity, and innovation. Our dedicated faculty and staff are here to guide, mentor, and inspire you — encouraging you to explore new perspectives, develop critical thinking, and realise your fullest potential.

At Ozford, you are not simply working toward a qualification — you are shaping your future. I encourage you to make the most of every opportunity, embrace challenges, and believe in your capacity to achieve greatness.

Your success is, and will always be, at the heart of what we do.



Dr. Priyantha Bandara
Academic Dean

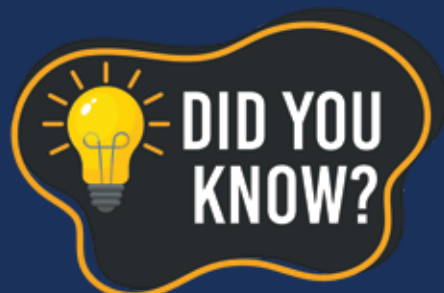
Life in Melbourne



Study in the **Heart of Melbourne** Australia's Most **Liveable and Student-Friendly City**

Vibrant, diverse, and full of life, Melbourne is consistently ranked among the world's most liveable cities. Known for its creativity, culture, and friendly atmosphere, it offers a truly inspiring place to learn, grow, and connect with people from all over the world. From world-famous food and coffee to art, music, sport, and festivals, there's always something happening in Melbourne. Wander through its colourful laneways, relax in its beautiful parks, or experience the excitement of a match at the MCG — every moment tells a story of discovery and possibility. Located just minutes from Melbourne Central Station, Ozford's modern city campus places you right at the centre of it all. With easy access to transport, shops, cafes, and entertainment, everything you need is right on your doorstep. At Ozford, you'll find more than just classrooms — you'll discover a welcoming community, modern facilities, flexible study spaces, and supportive staff who are dedicated to helping you succeed academically and personally.

Live, Learn, and Thrive in Melbourne!



"Melbourne is considered the cultural capital of Australia — it's the birthplace of Aussie rules football, the country's coffee obsession, and even the world-famous street art scene".

Our Philosophy

Ozford is committed to providing quality educational programs for students to achieve their educational and personal goals and embrace lifelong learning. Ozford fosters a personalised environment where students can develop skills and values to enable them to participate effectively in their chosen career field and the wider community.



Our Purpose

Our purpose is to create an innovative educational institution with the best possible opportunities offered to students to excel academically and maximise their potential.

Our Vision

Our vision is to provide every student with the opportunity to develop skills aided by undertaking real-life learning based on global needs and progress. Our dedicated staff provide a student-focused approach to ensure a supportive, individualised and innovative learning experience. Ozford is committed to the achievement of excellence in education. A student's success is

Our Values

Excellence: We strive for the highest quality in every aspect of our work.

Passion: We are passionately committed to delivering quality educational experiences and expanding all learners' horizons.

Unity: We work together to achieve our vision, mission and objectives.

Integrity: We act responsibly and honestly in all we do.

Diversity: We promote inter-cultural awareness and understanding through authentic experiences both within the Ozford community and the broader Australian and global community.

Respect: We respect all our clients and stakeholders by providing a caring Ozford community based on openness, fairness and friendship. We recognise that with rights come responsibilities to ourselves, our clients and our stakeholders.



At Ozford

Job Ready, OzFolio, Lifeskills,
Internship. (JOLI)

Student Success Coach

Two day a week lectures

Regular Career workshops

Central CBD Campus

Out and about Melbourne

Museums and galleries

World class shopping

Study Melbourne Hub

Cultural and Recreational Festivals

International Cuisine

Australian Open

For more information:



Website



Facebook



Instagram



LinkedIn

A Journey to your Future Career

Internship Opportunities

We provide students with access to structured internship placements across leading organisations enabling them to gain valuable real-world experience while they study. These internships are designed to bridge the gap between theory and practice, helping students apply classroom learning to real business environments. By working alongside industry professionals, students build practical skills, professional networks, and a competitive edge in the job market.

Job-Ready Graduates

Graduates emerge with more than just academic qualifications – they are fully prepared for employment. Through internships, hands-on projects, and industry-focused learning, graduates develop professional confidence, problem-solving ability, and workplace-readiness. Employers recognise them as job-ready candidates who can contribute immediately and effectively from day one, reducing training costs and increasing workplace productivity.

Industry-Aligned Courses

Our courses are developed in close consultation with industry experts to ensure the curriculum remains current, relevant, and aligned with employer expectations. By embedding the latest in AI technologies, and professional practices into our programs, we ensure that students graduate with the knowledge and competencies that meet today's workforce demands. This industry focus means students are not only prepared for today's job market but are also adaptable to the evolving needs of tomorrow's careers.

Oxford

Opportunities

We equip students with essential life skills that prepare them to navigate the complexities of modern life with confidence and purpose. Through practical workshops, experiential learning, and real-world projects, students develop critical thinking, communication, collaboration, and problem-solving abilities. These skills empower them to adapt to change, make informed decisions, and contribute meaningfully to society, laying the foundation for personal and professional success.

Life Skills

OzFolio empowers students to build their work skills and showcase their achievements through a dynamic digital portfolio. By documenting academic projects, internships, and extracurricular experiences, students create a comprehensive record of their growth and capabilities. This portfolio serves as tangible employment evidence, helping them present their strengths, competencies, and accomplishments to future employers with confidence.

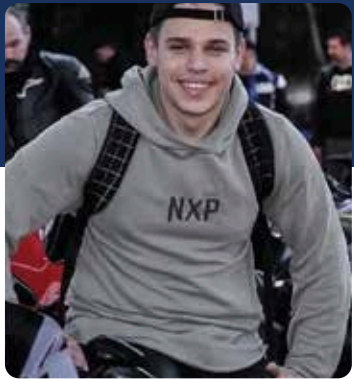
OzFolio

Where **Dreams** Become Success Stories



Ridhima Shokeen

Studying at Ozford Institute of Higher Education has been an incredibly rewarding journey. The academic environment at Ozford is both inspiring and empowering, offering the perfect blend of theoretical knowledge and practical learning. The lecturers are highly qualified and approachable, always encouraging students to think critically and apply concepts to real-world scenarios. Beyond academics, Ozford's inclusive and multicultural community has helped me develop strong communication and leadership skills while forming lasting friendships with students from diverse backgrounds. The institute's focus on employability, internship opportunities, and professional development has given me the confidence and experience to step into the workforce with a clear sense of direction and purpose. I am truly grateful to Ozford for its continuous guidance, student support, and dedication to excellence. My time here has shaped me both personally and professionally, and I'm excited to apply the skills and knowledge I've gained to achieve success in my future career.



Enzo Peperkamp

After studying and graduating from VCE at Ozford with an ATAR of 95.25, I am now studying a double degree of Engineering and Computer Science at the University of Swinburne while concurrently embracing my responsibilities as a Marketing & Student Recruitment Officer back here, in Ozford. Reminiscing over my days at Ozford brought back many happy memories: with a dynamic and quirky teaching team, I really established a bond with those who were looking after us and our academic success.



Nick Nguyen

Studying at OZFORD has been an incredible journey of growth and discovery. The learning experience at Ozford goes far beyond textbooks — it encourages critical thinking, collaboration, and real-world application of knowledge. The lecturers are not only experts in their fields but also genuinely care about each student's progress and success. Ozford's diverse and inclusive environment has given me the opportunity to connect with students from around the world, exchange ideas, and learn from different perspectives. This has helped me become more adaptable, confident, and globally minded. The institute's focus on career readiness and professional development has been especially valuable. Through practical projects and industry-based learning, I've gained the skills and experience that will support me throughout my career. Looking ahead, I feel well-prepared to take the next steps toward achieving my goals. Ozford has shaped not only my academic abilities but also my outlook on life — inspiring me to keep learning, growing, and making a positive impact wherever I go.

Business & Management Faculty

DipBus (CRICOS Code 088194B) Diploma of Business

 2 Trimesters  1 Year

BBus (CRICOS Code 088192D) Bachelor of Business

 6 Trimesters  3 Years

GradCertMgt (CRICOS Code 108433M) Graduate Certificate in Management

 1 Trimester  6 Months

GradDipMgt (CRICOS Code 107424J) Graduate Diploma in Management

 2 Trimesters  1 Year

MBA (CRICOS Code 107422M) Master of Business Administration

 4 Trimesters  2 Years

DipBus

(CRICOS Code 088194B)

Diploma of Business

A Diploma of Business qualification can lead to a variety of opportunities in today's global economy including the public service, education, health, manufacturing, service, e-commerce, mining and retail industries.



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 1 year (2 Trimesters)



Course Requirements
8 core units

Course Overview

The Diploma of Business course is designed to provide a study option for students who either do not seek, or are unable to commit to the time required to complete a three-year undergraduate degree. As well as having value in its own right, students who successfully complete the diploma can be admitted to the second year of either the Bachelor of Business or Bachelor of Business (Accounting) degree with full credit reducing the time required for degree completion to only two years.

Core Units

- ICT1100 Business Information Systems
- MKT1100 Marketing Principles
- ACC1100 Accounting for Decision Making
- ECO1100 Economic Principles
- LAW1100 Commercial Law
- STA1100 Business Statistics
- MGT1100 Management Principles
- MGT1000 Ethics and Corporate Social Responsibility

Possible Career Outcome



Administrator Assistant
Management Assistant
Accounts Clerk



Entry Requirements

English Entry Requirements

Domestic School Leavers
n/a

International Students

IELTS (Academic Module): Overall score of 5.5 (no band score less than 5.0) or equivalent

Academic Entry Requirements

Domestic School Leavers

Successful completion of Years 12 in Australia or equivalent

International Students

Successful completion of Years 12 in Australia or equivalent. An approved University Foundation or formal Australian Certificate IV program may also be taken to satisfy this entry requirement.

Minimum Age

Students must be minimum 18 years of age prior to commencing a course at the Institute.

Assessment Methods

Assessment methods used for each course will vary depending on this individual unit of study. Generally, assessment will comprise one or more of the following methods with different percentage weighting being applied to each:

- Class Test
- Online Test or Quiz
- Written Assignment
- Oral Class Presentation
- Examination

For example, one unit has the following assessment items:

- Class presentation (Individual class presentation based on group assignment; Topics 5-10) – 10%
- Group Assignment (Topics 5-10) (2500 words written) – 30%
- Exam (All topics; 3 hours duration) – 60%

BBus

(CRICOS Code: 088192D)

Bachelor of Business

The Bachelor of Business suite of units enables students to undertake studies in business and management-related fields, preparing them for a variety of career opportunities, including marketing, general management, human resource management and accounting.



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 3 years (6 Trimesters)



Course Requirements
8 core units (1st year) PLUS
6 Management specialisation units OR
6 Marketing specialisation units OR
6 Accounting specialisation units PLUS
Internship (equivalent to 2 unit) PLUS
8 elective units

Course Overview

The Bachelor of Business course is comprised of various Business-related disciplines including accounting, economics, information systems, law, management, marketing, statistics and ethics, which are informed by both theory and practice of operation of small and large business enterprises in Australia and internationally. The course allows students to choose three specialisations from management, marketing, and accounting. The program potentially provides student with membership pathways to the Australia Marketing Institute and Institute of Managers and Leaders Australia and New Zealand, ensuring that students receive recognition of their skills and knowledge within their chosen professions. The course also includes an internship opportunity which is specifically designed to provide practical experience in a work-based environment for students.



Entry Requirements
English Entry Requirements

Domestic School Leavers

n/a

IELTS (Academic Module): Overall score of
International Students

6.0 (no band score less than 5.5) or
equivalent

Academic Entry Requirements

Domestic School Leavers

Successful completion of Years 12 in
Australia or equivalent

International Students

Successful completion of Years 12 in
Australia or equivalent. An approved
University Foundation or formal
Australian

Certificate IV program may also be taken
to
satisfy this entry requirement.

Minimum Age

Students must be minimum 18 years of
age prior to commencing a course at the
Institute.



8 Core Units

- ACCT100 Accounting for Decision Making
- ECO100 Economic Principles
- ICT100 Business Information Systems
- LAW100 Commercial Law
- MGT1000 Ethics and Corporate Social Responsibility
- MGT100 Management Principles
- MKT100 Marketing Principles
- STA100 Business Statistics

6 Management Specialisation Units Plus Internship (2 units)

- ENT3100 Entrepreneurship and Innovation
- HRM1100 Organisational Behaviour
- HRM2100 Human Resources Management
- MGT2120 International Management
- MGT3100 Project Management
- MGT3150 Strategic Management

6 Marketing Specialisation Units Plus Internship (2 units)

- MKT1110 Consumer Behaviour
- MKT2100 Marketing Research
- MKT2120 Internet Marketing
- MKT2130 Integrated Marketing Communications
- MKT3100 International Marketing
- MKT3200 Strategic Marketing

6 Accounting Specialisation Units! Plus Internship (2 units)

- ACC1110 Accounting Principles!
- ACC2100 Financial Accounting!
- ACC3100 Corporate Accounting!
- FIN2100 Corporate Finance
- LAW2100 Corporations Law
- ACC 2110 Management Accounting
- WIL 3500 Internship (equivalent to 2 units)

Elective Units**

- ENT3100 Entrepreneurship and Innovation
- HRM1100 Organisational Behaviour
- HRM2100 Human Resources Management
- MGT2100 Operations Management
- MGT2110 Quality Management
- MGT2120 International Management
- MGT3100 Project Management
- MGT3150 Strategic Management
- MKT1110 Consumer Behaviour
- MKT2100 Marketing Research
- MKT2120 Internet Marketing
- MKT2125 Brand Management
- MKT2130 Integrated Marketing Communications
- MKT3100 International Marketing
- MKT3150 Services Marketing



Possible Career Outcome

Management Accountant,
Financial Accountant,
Account Manager

General Manager,
Human Resources Manager,
Operation Manager

Marketing Analyst, Marketing Assistant,
Marketing Coordinator, Marketing
Communications Manager,
Marketing Manager, Marketing Strategist

GradCertMgt

(CRICOS Code:108433M)

Graduate Certificate in Management



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 6 Months (1 Trimester)



Course Requirements
2 core units PLUS 2 elective units
Successful completion of Graduate Certificate in Management will allow articulation into the Master of Business Administration (MBA) or Master of Professional Accounting (MPA) course

Course Overview

The overall purpose of the Graduate Certificate in Management (GradCertMgt) course is to develop competent and practical practitioners who add value to the professional business community. The course is designed to provide students an opportunity to develop advanced knowledge and skills in various business disciplines. Students will learn the principles behind an organisation's structure and operational challenges, along with how organisations and individuals meet these in the context of cultural diversity and in an ever-changing global environment. Graduates of OIHE's GradCertMgt will have skills in accounting, marketing, and key communication skills underpinning effective business operations. GradCertMgt graduates should have a range of employment opportunities in roles such as: Business Consultant, Business Development Manager, Entrepreneur, Finance Manager, General Manager, Marketing Manager, Operations Manager, Program Manager and Sales Manager. The course will allow graduates to advance their career over a range of domestic and/or global business management settings.

2 Core Units

- ACC5901 Financial Analysis and Decision Making
- MKT5961 Global Marketing Management

Elective units*

- COM5981 Professional Business Communications
- STA5951 Quantitative Business Analysis
- ICT5941 Business Information Systems
- ECO5911 Managerial Economics
- LAW5916 Business Law
- ENT5966 Entrepreneurship

*Elective unit availability is subject to minimum enrolment numbers



Entry Requirements

English Entry Requirements

Domestic School Leavers
n/a

International Students
IELTS score of a minimum of 6.0 with no band less than 6.0 or equivalent.

Academic Entry Requirements

General Entry

Completion of an Australian Bachelor's degree (or equivalent) in any discipline; completion of an Australian Graduate Certificate (or equivalent) in a similar discipline; or completion of an Australian Graduate Diploma (or equivalent) in a similar discipline

International Students

Completion of an Australian Bachelor's degree (or equivalent) in any discipline; completion of an Australian Graduate Certificate (or equivalent) in a similar discipline; or completion of an Australian Graduate Diploma (or equivalent) in a similar discipline

Possible Career Outcome

- » Business Consultant,
- » Business Development Manager,
- » Entrepreneur, Finance Manager,
- » General Manager, Marketing Manager,
- » Operations Manager,
- » Program Manager and Sales Manager



This short, focused program allows professionals to quickly gain leadership and managerial skills—often in less than a year—making it a fast track to career advancement without committing to a full master's degree.

GradDipMgt

(CRICOS Code:107424J)

Graduate Diploma in Management

According to an Australian Government Report, projected annual employment growth for all managerial occupations for the five years to May 2024 is 6.2%. For specialist managers, there are larger predicted increases. The notable examples include Business Administration Managers (12.1% projected annual employment growth), Corporate Services Managers (14.9% projected annual employment growth) and Research and Development Managers (10% projected annual employment growth).



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 1 year (2 Trimesters)



Course Requirements
8 Core Units
Successful completion of Graduate Diploma in Management will allow articulation into the Master of Business Administration (MBA) or Master of Professional Accounting (MPA) course



Entry Requirements
English Entry Requirements

Domestic School Leavers
n/a

International Students
IELTS score of a minimum of 6.0 with no band less than 6.0 or equivalent.

Academic Entry Requirements

General Entry

Completion of an Australian Bachelor's degree (or equivalent) in any discipline; completion of an Australian Graduate Certificate (or equivalent) in a similar discipline; or completion of an Australian Graduate Diploma (or equivalent) in a similar discipline

International Students

Completion of an Australian Bachelor's degree (or equivalent) in any discipline; completion of an Australian Graduate Certificate (or equivalent) in a similar discipline; or completion of an Australian Graduate Diploma (or equivalent) in a similar discipline

Minimum Age

Students must be minimum 18 years of age prior to commencing a course at the institute.

Course Overview

The Graduate Diploma in Management course is designed for those students who are seeking to broaden their skills and expand their employment opportunities, or as a pathway to further education. Students will develop key foundation competencies to successfully carry out a management role. The course will develop knowledge and skills related to key management functions such as financial and quantitative business analysis, economic analysis, entrepreneurial and global marketing management opportunities, as well as the legal issues that affect managers, and leaders of organisations. The Graduate Diploma in Management can be taken as a stand-alone course or as a pathway to the Master of Business Administration or Master of Professional Accounting course.

8 Core Units

- COM5981 Professional Business Communications
- ACC5901 Financial Analysis and Decision Making
- STA5951 Quantitative Business Analysis
- ICT5941 Business Information Systems
- ECO5911 Managerial Economics
- LAW5916 Business Law
- ENT5966 Entrepreneurship
- MKT5961 Global Marketing Management

Possible Career Outcome



Business Executive, Business Consultant, Business Development Manager, Entrepreneur, Finance Manager, General Manager, Specialist Manager



MBA

(CRICOS Code:107422M)

Master of Business Administration

Australian companies identified the following emerging skills in a recent survey conducted by the World Economic Forum: creativity, originality and initiative, analytical thinking and innovation, active learning, technology design and programming, complex problem-solving, critical thinking and analysis, leadership and social influence, emotional intelligence, reasoning and resilience, stress tolerance and flexibility. The Master of Business Administration will seek to equip students with these skills and provide graduates with employment opportunities both domestically and globally. The skills students will acquire are transferable to many roles, as business graduates are strongly represented across many industry sectors.



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 2 years (4 Trimesters)



Course Requirements
8 core units PLUS 7 MBA units PLUS
1 elective unit

Course Overview

The overall purpose of the Master of Business Administration (MBA) course is to develop competent, knowledgeable, and practical leaders who add value to the professional business community. Students will learn the principles behind an organisation's structure and operational challenges, along with how organisations and individuals meet these in the context of cultural diversity and in an ever-changing global environment. An MBA is widely regarded as the degree of choice for those aspiring to management and leadership positions. Graduates of OIHE's MBA will have skills in marketing, organisational and financial strategies, global practices and key communication skills underpinning effective business leadership. MBA graduates should have a range of employment opportunities in roles such as: Business Executive, Business Consultant, Business Development Manager, Entrepreneur, Finance Manager, General Manager, Specialist Manager, Marketing Manager, Operations Manager, Program Manager and Sales Manager. The course will allow graduates to advance their career over a range of domestic and/or global business management settings.



Entry Requirements
English Entry Requirements

Domestic School Leavers
n/a

International Students
IELTS score of a minimum of 6.5 with no band less than 6.0 or equivalent.

Academic Entry Requirements

General Entry

Completion of an Australian Bachelor's degree (or equivalent) in any discipline; completion of an Australian Graduate Certificate (or equivalent) in a similar discipline; or completion of an Australian Graduate Diploma (or equivalent) in a similar discipline

International Students

Completion of an Australian Bachelor's degree (or equivalent) in any discipline; completion of an Australian Graduate Certificate (or equivalent) in a similar discipline; or completion of an Australian Graduate Diploma (or equivalent) in a similar discipline

Minimum Age

Students must be minimum 18 years of age prior to commencing a course at the institute.

Possible Career Outcome



Business Executive, Business Consultant, Business Development Manager, Entrepreneur, Finance Manager, General Manager, Specialist Manager



MBA graduates often unlock exciting new opportunities and career growth, gaining the skills to confidently lead, innovate, and excel across diverse industries.

8 Core Units

- COM5981 Professional Business Communications
- ACC5901 Financial Analysis and Decision Making
- STA5951 Quantitative Business Analysis
- ICT5941 Business Information Systems
- ECO5911 Managerial Economics
- LAW5916 Business Law
- ENT5966 Entrepreneurship
- MKT5961 Global Marketing Management

7 MBA Units

- FIN6931 Business Finance
- MGT6921 Leadership and Change Management
- ACC6902 Managerial Accounting
- HRM6971 Global Human Resource Management
- MGT6925 Globalisation and Business Strategy
- MGT6922 Professional Ethics and Corporate Governance
- WIL6991 Business Internship

Elective Unit *

- MGT6923 Global Project Management
- ECO6912 Global Trade and Markets
- ICT6942 Business Data Analytics

**Elective unit availability is subject to minimum enrolment numbers*

WIL6991 Business Internship

The Business Internship unit is a core unit of both the Master of Professional Accounting and the Master of Business Administration courses and is designed as a project-based work-integrated learning activity for students. The unit is designed to ensure that all students not only have contemporary industry-related experiences but are also engaged in higher-order work-related learning and competency development, particularly in the areas of project development, project analyses and project management, including interpersonal negotiation, oral and written communication skills. It is expected that students in undertaking this unit will perceive themselves as creative problem solvers who can transform information into innovative solutions and strategies with sound ethical and moral and scholarly foundations. It is also expected that students in meeting the requirements of this unit, students will comply with all legal and regulatory requirements and promote sustainable business practices. The unit is clearly designed to provide an overarching reflection, demonstration and application of the knowledge and skills gained from previously studied units. Students will normally be assigned to a project team prior to placement. Some team members may be part of the workplace and not involved in enrolled in the course or undertaking the internship unit. Students who are currently employed or working in a relevant course-related role will be able to have a suitable negotiated and approved work project recognised. The unit will be under the academic supervision of WIL coordinators, informed by an agreed workplace supervisor, to provide the intellectual and scholarly base necessary to successfully complete the project.



Accounting Faculty

BBus(Acc) (CRICOS Code 088193C) Bachelor of Business (Accounting)

 6 Trimesters  3 Years

MPA (CRICOS Code 107423K) Master of Professional Accounting

 4 Trimesters  2 Years

BBus(Acc)

(CRICOS Code:088193C)

Bachelor of Business (Accounting)

The Bachelor of Business (Accounting) course has been designed to prepare students for a career in a variety of accounting or finance-related positions in accounting practices, small, medium and large enterprises, financial institutions and government agencies.



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 3 years (6 Trimesters)



Course Requirements
8 core units (1st year) PLUS
8 Accounting Specialisation units PLUS
1 Internship
(equivalent to 2 units) PLUS
6 elective units

Course Overview

The contents and structure of the Bachelor of Business (Accounting) course satisfy the professional bodies requirements for the intellectual, technical, personal and organisational skills that are expected of an accounting/financial professional.

The course provides students with membership pathway to CPA Australia, Institute of Certified Management Accountants (ICMA), Association of Chartered Certified Accountants (ACCA) and Chartered Accountants Australia and New Zealand (CAANZ), ensuring that students receive recognition of their skills and knowledge within their chosen profession.

The Course also includes an internship opportunity, which is specifically designed to provide practical experience in a work based environment for students.



Entry Requirements
English Entry Requirements

Domestic School Leavers

n/a

IELTS (Academic Module): Overall score of
International Students
6.0 (no band score less than 5.5) or
equivalent

Academic Entry Requirements

Domestic School Leavers

Successful completion of Years 12 in
Australia or equivalent

International Students

Successful completion of Years 12 in
Australia or equivalent. An approved
University Foundation or formal
Australian

Certificate IV program may also be taken
to
satisfy this entry requirement.

Minimum Age

Students must be minimum 18 years of
age prior to commencing a course at the
Institute.





8 Core Units

- ACC1100 Accounting for Decision Making
- ECO1100 Economic Principles
- ICT1100 Business Information Systems
- LAW1100 Commercial Law
- MGT1000 Ethics and Corporate Social Responsibility
- MGT1100 Management Principles
- MKT1100 Marketing Principles
- STA1100 Business Statistics

8 Accounting Specialisation Units* plus Internship (2 units)

- ACC2111 Accounting Principles
- ACC2100 Financial Reporting
- ACC2110 Management Accounting
- ACC3100 Corporate Accounting
- ACC3200 Auditing and Assurance
- FIN2100 Corporate Finance
- LAW2100 Corporations Law
- LAW3100 Taxation Law
- WIL 3500 Internship (equivalent to 2

Elective Units**

- ENT3100 Entrepreneurship and Innovation
- HRM1100 Organisational Behaviour
- HRM2100 Human Resources Management
- MGT2100 Operations Management
- MGT2110 Quality Management
- MGT2120 International Management
- MGT3100 Project Management
- MGT3150 Strategic Management
- MKT1110 Consumer Behaviour
- MKT2100 Marketing Research
- MKT2120 Internet Marketing
- MKT2125 Brand Management
- MKT2130 Integrated Marketing Communications
- MKT3100 International Marketing
- MKT3150 Services Marketing

*CPA/CA requirement

**Elective unit availability is subject to minimum enrolment numbers.

Possible Career Outcome

➤ Management Accountant
 Financial Accountant / Taxation Consultant / Auditor

MPA

(CRICOS Code:107423K)

Master of Professional Accounting

Employment is projected to rise in 17 of the 19 industries over the five years to May 2023. Around two thirds of new jobs during this period are expected to come from four main industries, including Professional, Scientific and Technical Services (106,600, or 10.2%) with accountants comprising the biggest occupation group of this industry. The accountancy profession is being moulded by large-scale changes ranging from globalisation to automation, cloud accounting and artificial intelligence. Australian companies in a recent survey conducted by the World Economic Forum, identified the following emerging skills: creativity, originality and initiative, analytical thinking and innovation, active learning, technology design and programming, complex problem-solving, critical thinking and analysis, leadership and social influence, emotional intelligence, reasoning and resilience, stress tolerance and flexibility. The Master of Professional Accounting course will seek to equip students with a number of the above skills to qualify for membership to professional accounting bodies, and provide graduates with an internationally recognised set of credentials and employment opportunities both domestically and globally.



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 2 years (4 Trimesters)



Course Requirements
8 core units PLUS 8 MBA units.



Course Overview

A publication by the Department of Education, Skills and Employment, provides an overview of trends in the Australian labour market to support job seekers and providers, career advisers, people considering future training and work and people interested in labour market issues. According to this report, accountants represent the biggest occupation group in Australia making up over 39% of the employed occupation groups. More than three quarters of this group hold a bachelor's degree or higher qualification. Accountants represent the second biggest occupation group after registered nurses and followed by primary school teachers. The Master of Professional Accounting (MPA) course is designed principally for students from non-accounting backgrounds who wish to make a career change or simply to develop an understanding of the technical and social role accounting plays in contemporary business. As such, the MPA is a broad-based qualification that integrates the core accounting studies with authentic learning experience gained through participating in a Business Internship as a work integrated learning unit. This program will help students develop the skills and expertise they need for a rewarding career in accounting. Students are expected to develop the knowledge and expertise to future-proof their career, where they will undertake advanced learning in both theory and professional practice and learn to solve critical accounting and business problems in innovative ways.



Entry Requirements
English Entry Requirements

Domestic School Leavers
n/a

International Students
IELTS score of a minimum of 6.5 with no band less than 6.0 or equivalent.

Academic Entry Requirements

General Entry

Completion of an Australian Bachelor's degree (or equivalent) in any discipline; completion of an Australian Graduate Certificate (or equivalent) in a similar discipline; or completion of an Australian Graduate Diploma (or equivalent) in a similar discipline.

International Students

Completion of an Australian Bachelor's degree (or equivalent) in any discipline; completion of an Australian Graduate Certificate (or equivalent) in a similar discipline; or completion of an Australian Graduate Diploma (or equivalent) in a similar discipline.

Minimum Age

Students must be minimum 18 years of age prior to commencing a course at the institute.

Possible Career Outcome



An external auditor and assurance specialist and an insolvency specialist may be achievable in the longer term, further professional qualifications would be required.



Graduates of an MPA program can often fast-track their professional accounting certifications (like CPA or CA), giving them a head start in building a high-demand and well-paying career in accounting and finance.

8 Core Units

- COM5981 Professional Business Communications
- ACC5901 Financial Analysis and Decision Making
 - STA5951 Quantitative Business Analysis
- ICT5941 Business Information Systems
- ECO5911 Managerial Economics
- LAW5916 Business Law
 - ENT5966 Entrepreneurship
- MKT5961 Global Marketing Management

7 MBA Units

- ACC6902 Managerial Accounting
 - ACC6903 Financial Reporting
 - ACC6904 Advanced Financial Accounting
 - FIN6931 Business Finance
- ACC6905 Auditing and Compliance
- LAW6917 Taxation Law
- MGT6922 Professional Ethics and Corporate Governance
- WIL6991 Business Internship

1 Elective Unit *

- MGT6923 Global Project Management
- ECO6912 Global Trade and Markets
 - ICT6942 Business Data Analytics

**Elective unit availability is subject to minimum enrolment numbers*

WIL6991 Business Internship

The Business Internship unit is a core unit of both the Master of Professional Accounting and the Master of Business Administration courses and is designed as a project-based work-integrated learning activity for students.

The unit is designed to ensure that all students not only have contemporary industry-related experiences but are also engaged in higher-order work-related learning and competency development, particularly in the areas of project development, project analyses and project management, including interpersonal negotiation, oral and written communication skills.

It is expected that students in undertaking this unit will perceive themselves as creative problem solvers who can transform information into innovative solutions and strategies with sound ethical and moral and scholarly foundations. It is also expected that students in meeting the requirements of this unit, students will comply with all legal and regulatory requirements and promote sustainable business practices.

The unit is clearly designed to provide an overarching reflection, demonstration and application of the knowledge and skills

gained from previously studied units.

Students will normally be assigned to a project team prior to placement. Some team members may be part of the workplace and not involved in enrolled in the course or undertaking the internship unit. Students who are currently employed or working in a relevant course-related role will be able to have a suitable negotiated and approved work project recognised.

The unit will be under the academic supervision of WIL coordinators, informed by an agreed workplace supervisor, to provide the intellectual and scholarly base necessary to successfully complete the project.



IT Faculty

BIS (CRICOS Code 113296F)
Bachelor of Information Systems

 6 Trimesters  3 Years

BCyberSec (CRICOS Code 113297E)
Bachelor of Cyber Security

 6 Trimesters  3 Years

GradCertIT (CRICOS Code 115638F)
Graduate Certificate in Information Technology

 1 Trimester  6 Months

GradDipIT (CRICOS Code 115640A)
Graduate Diploma in Information Technology

 2 Trimesters  1 Year

MIT (CRICOS Code 115641M)
Master of Information Technology

 4 Trimesters  2 Years

Bachelor of Information Systems

The global demand for information and communication technology (ICT) professionals is strong and growing. In Australia, ICT is one of the top five industries hiring new staff members in Australia. According to the Australian Computer Society, Australia will need 520,000 additional qualified ICT staff in 2026 compared to 2019. Internationally, 24 developed countries report a shortage of software engineers and developers, and 11 countries report a shortage of ICT data analysts.



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 3 years (6 Trimesters)



Course Requirements
22 core units
PLUS Internship (equivalent to 2 units)

Course Overview

The overall purpose of the Bachelor of Information Systems (BIS) course is to develop competent and practical practitioners who add value to the professional ICT community. The course is designed to combine essential knowledge in ICT. Student will learn the principles behind the design of information systems and how ICT can be used to help organisations meet their business needs. Contemporary and emerging technologies such as big data, block chain, business intelligence and the Internet of Things are incorporated into the course to ensure the graduates are immersed with the latest developments in ICT.

Career Outcomes

- Business Analyst
- Database Administrator
- Information Systems Analyst
- ICT Consultant
- Systems Analyst

Core Units

- ICT 1100 Business Information Systems
- MKT 1100 Marketing Principles
- ACC1100 Accounting for Decision Making
- ECO1100 Economic Principles
- LAW1100 Commercial Law
- STA1100 Business Statistics
- MGT1100 Management Principles
- MGT1000 Ethics and Corporate Social Responsibility



Entry Requirements

English Entry Requirements

Domestic School Leavers

n/a

IELTS(Academic Module): Overall score of International Students

6.0 (no band score less than 5.5) or equivalent

Academic Entry Requirements

Domestic School Leavers

Successful completion of Years 12 in Australia or equivalent

International Students

Successful completion of Years 12 in Australia or equivalent. An approved University Foundation or formal Australian Certificate IV program may also be taken to satisfy this entry requirement.

Minimum Age

Students must be minimum 18 years of age prior to commencing a course at the Institute.

- ICT2100 Introduction to Computer Networking
- ICT2110 ICT Professional Practice and Communication
- ICT2200 Database Systems
- ICT2210 System Analysis and Design
- ICT2220 Introduction to Cyber Security
- ICT2300 Data Analytics
- ICT2310 Information System Management
- ICT2320 Enterprise System
- ICT3100 Security Management and Governance
- ICT3110 System Implementation and Service Management
- ICT3200 Business Intelligence
- ICT3210 Project Management
- ICT3220 Knowledge Management Systems
- WIL3500 Internship

BCyberSec

(CRICOS Code:113297E)

Bachelor of Cyber Security

Cybersecurity is the practice of protecting computer system, network, program and information from disruption, theft, loss or damage. It is a fast growing area within the information and communication technology (ICT) field. According to AustCyber, Australia will need 17,000 additional cyber security professionals by 2026 to counter the growing threat of cyber crime. Internationally, the number of undilled cyber security jobs worldwide grew from 1 million to 3.5 million between 2003 and 2021.



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 3 years (6 Trimesters)



Course Requirements
22 core units
PLUS Internship (equivalent to 2 units)

Course Overview

The overall purpose of the Bachelor of Cyber Security (BCyberSec) course is to develop competent and practical cyber security practitioners. The course is designed to combine essential knowledge in core business disciplines with advanced knowledge in cyber security. Students will learn the skills to identify, investigate and counter cyber threats. Contemporary and emerging ICT topics such as big data, block chain, business intelligence and internet of Things are also incorporated into the course to ensure the graduates are immersed with the latest developments in ICT.

Career Outcomes

- Cyber Security Consultant
- Cyber Security Analyst
- Digital Forensic Analyst
- Information Systems
- Analyst Penetration Tester
- Security Architect

Core Units

- ICT 1100 Business Information Systems
- MKT 1100 Marketing Principles
- ACC1100 Accounting for Decision Making
- ECO1100 Economic Principles
- LAW1100 Commercial Law
- STA1100 Business Statistics
- MGT1100 Management Principles
- ICT2100 Introduction to Computer Networking
- ICT2110 ICT Professional Practice and Communication
- ICT2200 Database Systems



Entry Requirements
English Entry Requirements

Domestic School Leavers

n/a

IELTS (Academic Module): Overall score of International Students

6.0 (no band score less than 5.5) or equivalent

Academic Entry Requirements

Domestic School Leavers

Successful completion of Years 12 in Australia or equivalent

International Students

Successful completion of Years 12 in Australia or equivalent. An approved Australian University Foundation or formal Certificate IV program may also be taken to

Minimum Age requirement

Students must be minimum 18 years of age prior to commencing a course at the Institute.

- ICT2210 System Analysis and Design
- ICT2220 Introduction to Cyber Security
- ICT2400 Introduction to Programming
- ICT2410 Network Security
- ICT2420 ICT Crime
- ICT3100 Security Management and Governance
- ICT3110 System Implementation and Service Management
- ICT3300 Network Architecture and Protocols
- MGT3100 Project Management
- ICT3310 Vulnerability Assessment and Penetration Testing
- ICT3320 Digital Forensics
- WIL3500 Internship

GradCer tIT

(CRICOS Code:115638A)

Graduate Certificate in Information Technology



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 6 Months



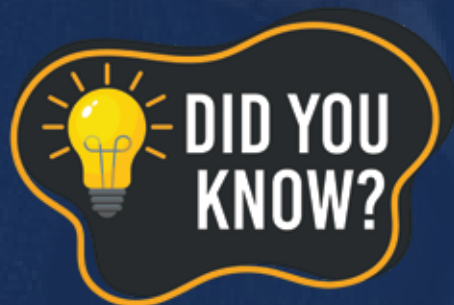
Course Requirements
4 Core Units

Course Overview

The Graduate Certificate in Information Technology course is designed for students who are seeking to gain foundational knowledge and skills in Information and Communication Technology (ICT) by undertaking units including networking, database, programming, and computer architecture. The Graduate

Certificate in Information Technology can be taken as a stand-alone course or as a pathway to the Master of Information

Technology course.



"In Australia, graduates with a Master of Information Technology can earn AU\$60,000 to over AU\$90,000 per year, depending on experience and specialization".



Entry Requirements

Domestic Students: Academic Entry Requirements

- Completion of an Australian Bachelor's degree (or equivalent) in any discipline; or
- A minimum of three years equivalent full-time relevant managerial or professional experience; or
- A minimum of five years equivalent full-time relevant work experience.

International Students: Academic Entry Requirements

- Completion of an Australian Bachelor's degree (or equivalent) in any discipline; or
- A minimum of three years equivalent full-time relevant managerial or professional experience; or
- A minimum of five years equivalent full-time relevant work experience.

English Entry Requirements

- IELTS score of a minimum of 6.0 with no band less than 6.0 or equivalent; or
- Recognised English Language Course: English Language for Academic Purpose from Oxford English Language Centre or another CRICOS listed English language qualification studied in Australia with outcomes equivalent to IELTS 6.0 with no band less than 6.0; or
- Completion of undergraduate or postgraduate degree, including Graduate certificate or Graduate Diploma in Australia within the past two years; or
- Completion of a higher education qualification in English Language awarded by a recognised university in which English is the primary language.

Age Entry Requirement

Applicants must be a minimum 18 years of age prior to commencing this course at the institute.

5 Core Units

- ICT5000 Data Communication and Networks
- ICT5010 Database Design and Management
- ICT5020 Programming and Algorithms
- ICT5030 Computer Architecture
- COM5981 Professional Communications

5 Core Units

- ICT5100 CyberSecurity Fundamentals
- ICT5110 Applied Statistics and Data Analytics
- ICT5120 Software and Systems Development
- MGT6923 Global Project Management
- ICT6010 Cloud Computing
- ICT6020 ICT Governance and Professional Issues
- ICT6100 ICT Research Methods
- ICT6110 ICT Capstone Project
- ICT6200 Network Security
- ICT6210 Penetration Testing
- ICT6220 Digital Forensics and Analysis
- ICT6300 Big Data Management
- ICT6310 Data Mining
- ICT6320 Data Visualisation
- ICT6400 Web and Mobile Application Development
- ICT6410 User Experience Design
- ICT6420 Software Analysis and Testing

GradDipIT

(CRICOS Code:115640A)

GraduateDiplomainInformation Technology



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



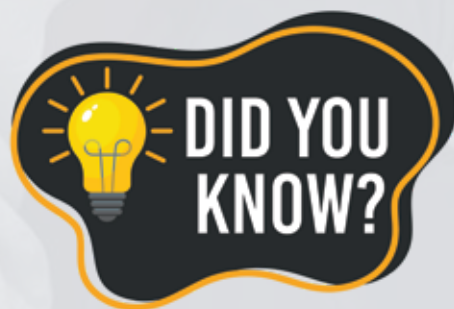
Duration
Full-time, 6 Months



Course Requirements
5 Core Units PLUS 3 electives

Course Overview

The Graduate Diploma in Information Technology course is designed for students who are seeking to broaden their skills and expand their employment opportunities, or as a pathway to further education. The course will enable students to develop knowledge and skills in Information and Communication Technology (ICT) by undertaking foundational units including networking, database, programming, and computer architecture in conjunction with electives from a range of postgraduate ICT units. The Graduate Diploma in Information Technology can be taken as a stand-alone course or as pathway to the Master of



"In Australia, graduates with a Master of Information Technology can earn AU\$60,000 to over AU\$90,000 per year, depending on experience and specialization".



Entry Requirements

Domestic Students: Academic Entry Requirements

- Completion of an Australian Bachelor's degree (or equivalent) in any discipline; or
- A minimum of three years equivalent full-time relevant managerial or professional experience; or
- A minimum of five years equivalent full-time relevant work experience.

International Students: Academic Entry Requirements

- Completion of an Australian Bachelor's degree (or equivalent) in any discipline; or
- A minimum of three years equivalent full-time relevant managerial or professional experience; or
- A minimum of five years equivalent full-time relevant work experience.

English Entry Requirements

- IELTS score of a minimum of 6.5 with no band less than 6.0; or
- Recognised English Language Course: English Language for Academic Purpose from Oxford English Language Centre or another CRICOS listed English language qualification studied in Australia with outcomes equivalent to IELTS 6.5 with no band less than 6.0; or
- Completion of undergraduate or postgraduate degree, including Graduate certificate or Graduate Diploma in Australia within the past two years; or
- Completion of a higher education qualification in English Language awarded by a recognised university in which English is the primary language.

Age Entry Requirement

Applicants must be a minimum 18 years of age prior to commencing this course at the institute.

5 Core Units

- ICT5000 Data Communication and Networks
- ICT5010 Database Design and Management
- ICT5020 Programming and Algorithms
- ICT5030 Computer Architecture
- COM5981 Professional Communications

5 Core Units

- ICT5100 Cyber Security Fundamentals
- ICT5110 Applied Statistics and Data Analytics
- ICT5120 Software and Systems Development
- MGT6923 Global Project Management
- ICT6010 Cloud Computing
- ICT6020 ICT Governance and Professional Issues
- ICT6100 ICT Research Methods
- ICT6110 ICT Capstone Project
- ICT6200 Network Security
- ICT6210 Penetration Testing
- ICT6220 Digital Forensics and Analysis
- ICT6300 Big Data Management
- ICT6310 Data Mining
- ICT6320 Data Visualisation
- ICT6400 Web and Mobile Application Development
- ICT6410 User Experience Design
- ICT6420 Software Analysis and Testing

MIT

(CRICOS Code:115641M)

Master of Information Technology

The global demand for information and communication technology (ICT) professionals is strong and growing. In Australia, ICT is one of the top five industries hiring new staff members (Michael Page, 2021a, Robert Half, 2021). According to the Australian Computer Society, Australia will need 520,000 additional qualified ICT staff in 2026 compared to 2019 (Technology Decisions, 2021). Internationally, 24 developed countries report a shortage of software engineers and developers and 11 countries report a shortage of ICT data analysts (Michael Page, 2021b).



Study Mode
Full-time, face to face



Location
333 Queens Street, Melbourne VIC 3000



Duration
Full-time, 2 years (4 Trimesters)



Course Requirements
13 core units PLUS 3 cyber security specialisation units OR
3 data analytics specialisation units OR
3 software development specialisation units

Course Overview

The overall purpose of the Master of Information Technology (MIT) course is to develop competent and practical practitioners who add value to the professional ICT community. The course is designed to enable students to gain advanced knowledge and expertise in ICT. Students will learn the principles behind the design of computing systems and how ICT can be used to help organisations to meet their needs. Contemporary and emerging ICT topics such as big data, block chain, business intelligence, cyber security and Internet of Things are incorporated into the course to ensure graduates



Entry Requirements

Domestic Students: Academic Entry Requirements

- Completion of an Australian Bachelor's degree (or equivalent) in any discipline; or
- Completion of an Australian Graduate Certificate (or equivalent) in any discipline; or
- Completion of an Australian Graduate Diploma (or equivalent) in any discipline.

International Students: Academic Entry Requirements

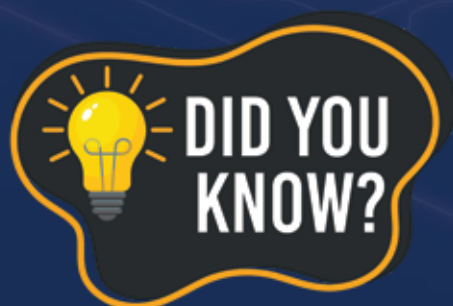
- Completion of an Australian Bachelor's degree (or equivalent) in any discipline; or
- Completion of an Australian Graduate Certificate (or equivalent) in any discipline; or
- Completion of an Australian Graduate Diploma (or equivalent) in any discipline.

English Entry Requirements

- IELTS score of a minimum of 6.5 with no band less than 6.0 or equivalent; or
- Recognised English Language Course: English Language for Academic Purpose from Oxford English Language Centre or another CRICOS listed English language qualification studied in Australia with outcomes equivalent to IELTS 6.5 with no band less than 6.0; or
- Completion of undergraduate or postgraduate degree, including Graduate certificate or Graduate Diploma in Australia within the past two years; or
- Completion of a higher education qualification in English Language awarded by a recognised university in which English is the primary language.

Age Entry Requirement

Applicants must be a minimum of 18 years of age prior to commencing this course at the institute.



"In Australia, graduates with a Master of Information Technology can earn AU\$70,000 to over AU\$150,000 per year, depending on experience and specialization".

13 Core Units

- ICT5000 Data Communication and Networks
- ICT5010 Database Design and Management
- ICT5020 Programming and Algorithms
- ICT5030 Computer Architecture
- COM5981 Professional Communications
- ICT5100 Cyber Security Fundamentals
- ICT5110 Applied Statistics and Data Analytics
- ICT5120 Software and Systems Development
- MGT6923 Global Project Management
- ICT6010 Cloud Computing
- ICT6020 ICT Governance and Professional Issues
- ICT6100 ICT Research Methods
- ICT6110 ICT Capstone Project

3 Cyber Security Specialisation Units

- ICT6200 Network Security
- ICT6210 Penetration Testing
- ICT6220 Digital Forensics and Analysis

3 Data Analytics Specialisation Units

- ICT6200 Network Security
- ICT6210 Penetration Testing
- ICT6220 Digital Forensics and Analysis

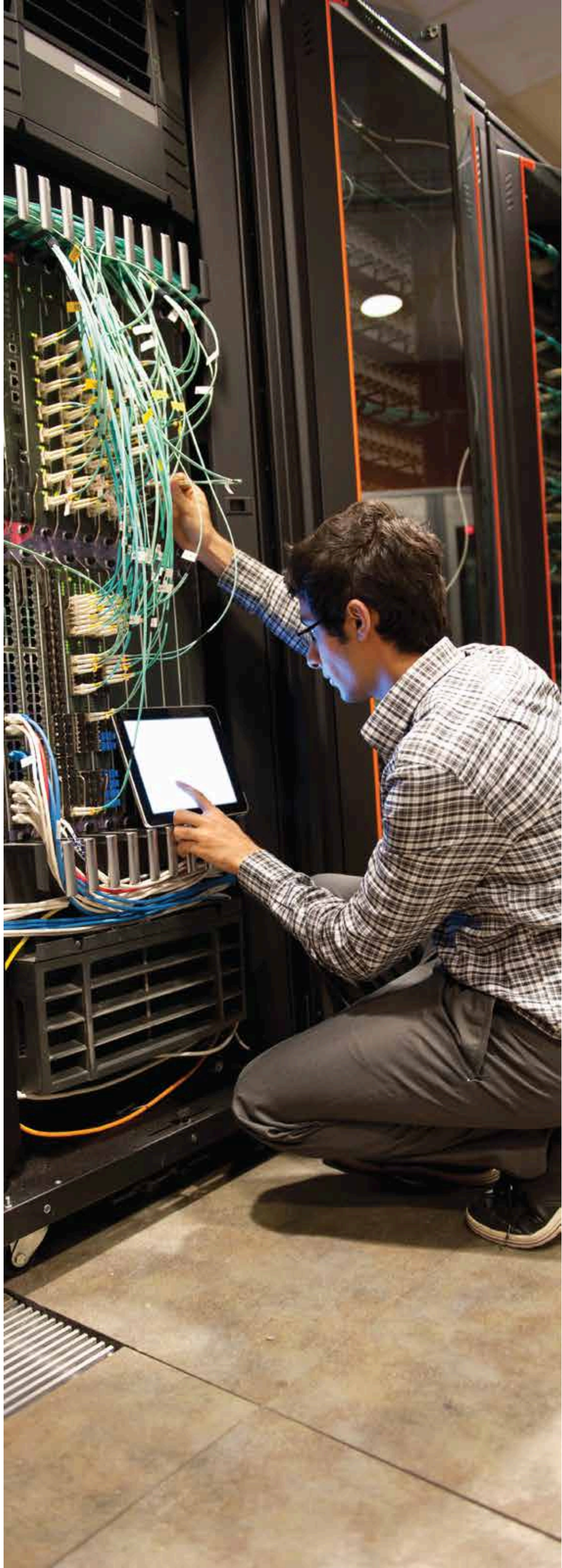
3 Software Development Specialisation Units

- ICT6400 Web and Mobile Application Development
- ICT6410 User Experience Design
- ICT6420 Software Analysis and Testing

Possible Career Outcome



- Business Analyst
- Database Administrator
- Information System Manager
- ICT Consultant
- Systems Analyst

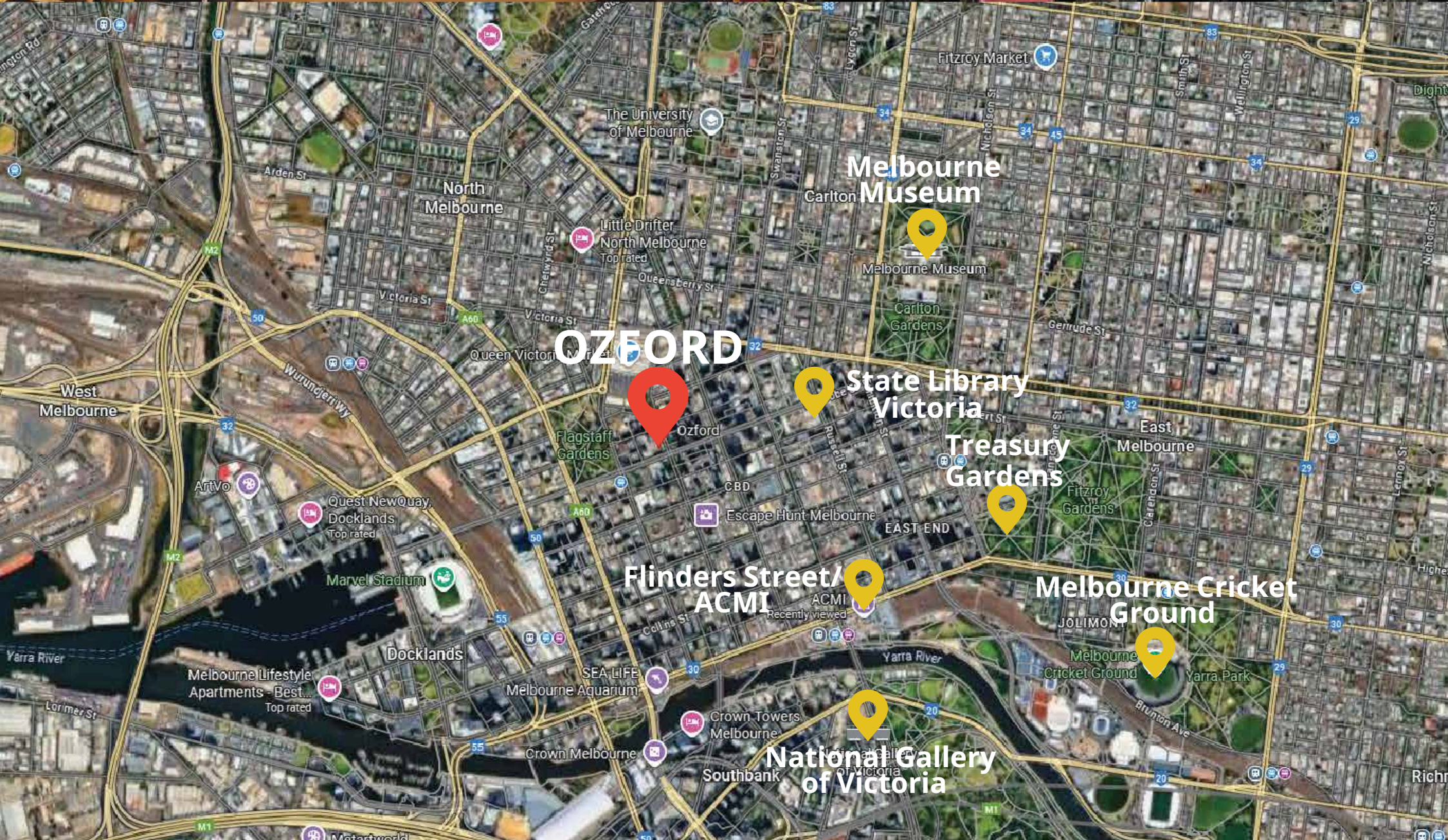




Melbourne State Library



Melbourne Cricket Ground



OZFORD



2026

INTAKES

Trimester 1

02 March - 17 July

Mid Intake

27 April - 17 July

Trimester 2

03 August - 04 December

Mid Intake

28 September - 04 December

Trimester 3

07 December - 26 February

2027

INTAKES

Trimester 1

01 March - 16 July

Mid Intake

26 April - 16 July

Trimester 2

02 August - 03 December

Mid Intake

27 September - 03 December

Trimester 3

06 December - 25 February

How to Apply

 <https://ozford.meshedhe.com.au/>

 Application Assessment

 Offer Letter

 Accepting Offer

 Making Payment

 Electronic Confirmation of Enrolment

 Visa Application

 Homestay and Airport Pick-up


 Arriving in Melbourne

enquiries to
info@ozford.edu.au



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www.ozford.edu.au

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