



Learning Outcomes – General English Skills Level 3

Learning Outcomes		Enabling skills
Speaking CS S4.1	Demonstrates flexibility in spoken texts by choosing appropriate structures and strategies in a range of contexts	<ul style="list-style-type: none"> • Can participate in role plays (finding accommodation, celebrity interview, reporting a crime, complaining in a hotel, party strangers, arguing) • Can confidently speak across a variety of tenses • Can present a news report • Can build presentation skills • Can tell a story • Can describe people, places, and things • Can express problems and solutions • Can negotiate in groups • Can use situation-appropriate language in different scenarios • Employability: can participate in a job interview role play, can plan and give an engaging and relevant presentation, can present a group business plan
Listening CS L4.1	Applies appropriate strategies to extract main ideas from oral texts across a range of contexts	<ul style="list-style-type: none"> • Can watch, understand, and discuss a video series • Can manage a weekly dictation • Can listen to and comprehend a variety of texts on new and familiar concepts • Can listen to a conversation and recognize the main ideas and details • Can listen to a debate and explain the arguments • Can listen to and understand a variety of media texts (radio programmes, podcasts, newscasts) • Employability: Can follow a video series which focuses on themes of employment i.e. firing, hiring, interviewing, negotiating, and starting a new job
Reading CS R4.1 CS R4.2	Interprets and critically analyses complex texts Applies appropriate strategies to construct meaning from complex texts	<ul style="list-style-type: none"> • Can learn and master summarizing skills • Can learn and master report-writing skills • Can read for main ideas and details • Can effectively take notes on a long text • Can properly cite (both in-text and in a reference list) • Can paraphrase • Can write an effective introduction, body, and conclusion • Can format a documents with headers, footers, headings, sub-headings, and a cover page • Can make a table of contents • Can conduct research on a chosen topic



		<ul style="list-style-type: none"> • Can edit and proofread own writing and that of peers • Can read, understand, and discuss texts on new and familiar concepts • Employability: can read about workplace skills, can understand the contents of an Oxfolio, can write sophisticated summaries and reports
Writing		
CS W4.1	Communicates complex relationships between ideas and information, matching style of writing to purpose and audience	
CS W4.2	Displays knowledge of structure and layout employing broad vocabulary, grammatical structure and conventions appropriate to text	
		<ul style="list-style-type: none"> • Can write an informal email • Can write an article • Can follow test instructions (list, stating reasons, giving examples, explaining) • Can write a blog and online comments • Can write a narrative • Can begin to use sophisticated idioms • Can write a review • Can demonstrate proofreading skills and use proper proofreading marks • Can recognize sentence fragments and run-on sentences • Can effectively use verb tenses and subject-verb agreement • Can write informative descriptions • Can write an opinion essay • Employability: can write/edit/update own CV, can write both formal and informal emails
Independent Learning		
CS IL4.1	Accepts new learning challenges, explicitly designing, reflecting on and redesigning approaches to learning as an integral part of the process	
CS IL4.2	Adapts a range of familiar strategies to new contexts and experiments with new approaches	
		<ul style="list-style-type: none"> • Can complete a thoughtful weekly reflective writing • Can independently maintain a list of new words • Can independently maintain a list of difficult words
Digital Literacies		
CS DL.1	Can participate in online discussions	
CS DL.2	Can respond to a range of verbal commands in the use of digital software.	
CS DL.3	Can find information online on a range of familiar topics.	
		<ul style="list-style-type: none"> • Can participate in online discussions using language for agreement and disagreement with errors that do not impede meaning. • Can respond to a range of verbal commands in the use of digital software. • Can find information online on a range of unfamiliar topics