



Learning Outcomes – General English Skills Level 3

Learning Outcomes		Enabling skills
Speaking CS S4.1	Demonstrates flexibility in spoken texts by choosing appropriate structures and strategies in a range of contexts	<ul style="list-style-type: none"> • Can participate in role plays (finding accommodation, celebrity interview, reporting a crime, complaining in a hotel, party strangers, arguing) • Can confidently speak across a variety of tenses • Can present a news report • Can build presentation skills • Can tell a story • Can describe people, places, and things • Can express problems and solutions • Can negotiate in groups • Can use situation-appropriate language in different scenarios • Employability: can participate in a job interview role play, can plan and give an engaging and relevant presentation, can present a group business plan
Listening CS L4.1	Applies appropriate strategies to extract main ideas from oral texts across a range of contexts	<ul style="list-style-type: none"> • Can watch, understand, and discuss a video series • Can manage a weekly dictation • Can listen to and comprehend a variety of texts on new and familiar concepts • Can listen to a conversation and recognize the main ideas and details • Can listen to a debate and explain the arguments • Can listen to and understand a variety of media texts (radio programmes, podcasts, newscasts) • Employability: Can follow a video series which focuses on themes of employment i.e. firing, hiring, interviewing, negotiating, and starting a new job
Reading CS R4.1 CS R4.2	Interprets and critically analyses complex texts Applies appropriate strategies to construct meaning from complex texts	<ul style="list-style-type: none"> • Can learn and master summarizing skills • Can learn and master report-writing skills • Can read for main ideas and details • Can effectively take notes on a long text • Can properly cite (both in-text and in a reference list) • Can paraphrase • Can write an effective introduction, body, and conclusion • Can format a documents with headers, footers, headings, sub-headings, and a cover page • Can make a table of contents • Can conduct research on a chosen topic



	<ul style="list-style-type: none"> • Can edit and proofread own writing and that of peers • Can read, understand, and discuss texts on new and familiar concepts • Employability: can read about workplace skills, can understand the contents of an Oxfolio, can write sophisticated summaries and reports
<p>Writing</p> <p>CS W4.1 Communicates complex relationships between ideas and information, matching style of writing to purpose and audience</p> <p>CS W4.2 Displays knowledge of structure and layout employing broad vocabulary, grammatical structure and conventions appropriate to text</p>	<ul style="list-style-type: none"> • Can write an informal email • Can write an article • Can follow test instructions (list, stating reasons, giving examples, explaining) • Can write a blog and online comments • Can write a narrative • Can begin to use sophisticated idioms • Can write a review • Can demonstrate proofreading skills and use proper proofreading marks • Can recognize sentence fragments and run-on sentences • Can effectively use verb tenses and subject-verb agreement • Can write informative descriptions • Can write an opinion essay • Employability: can write/edit/update own CV, can write both formal and informal emails
<p>Independent Learning</p> <p>CS IL4.1 Accepts new learning challenges, explicitly designing, reflecting on and redesigning approaches to learning as an integral part of the process</p> <p>CS IL4.2 Adapts a range of familiar strategies to new contexts and experiments with new approaches</p>	<ul style="list-style-type: none"> • Can complete a thoughtful weekly reflective writing • Can independently maintain a list of new words • Can independently maintain a list of difficult words
<p>Digital Literacies</p> <p>CS DL.1 Can participate in online discussions</p> <p>CS DL.2 Can respond to a range of verbal commands in the use of digital software.</p> <p>CS DL.3 Can find information online on a range of familiar topics.</p>	<ul style="list-style-type: none"> • Can participate in online discussions using language for agreement and disagreement with errors that do not impede meaning. • Can respond to a range of verbal commands in the use of digital software. • Can find information online on a range of unfamiliar topics