



## Oxford English Language Centre – English for IELTS Test Preparation Learner Outcomes

Speaking and Listening Outcomes		Indicators
LS1	Give full and comprehensive answers to questions	<ul style="list-style-type: none"> <li>• Answer questions using a range of vocabulary and in sentence form</li> <li>• Can offer more detail if required</li> </ul>
LS2	Greet and Introduce	<ul style="list-style-type: none"> <li>• Can introduce and give personal details</li> <li>• Can continue a conversation</li> </ul>
LS3	Provide factual information	<ul style="list-style-type: none"> <li>• Can use appropriate register</li> <li>• Recall statistics accurately</li> </ul>
LS4	Discuss future plans	<ul style="list-style-type: none"> <li>• Can use appropriate register</li> <li>• Can use future tense accurately</li> </ul>
L5	Express feelings, opinions and attitudes	<ul style="list-style-type: none"> <li>• Can ask questions</li> <li>• Can express an opinion using appropriate tone</li> </ul>
LS6	Accurate and consistent use of tense	<ul style="list-style-type: none"> <li>• Able to change direction in speech using appropriate tense</li> </ul>
LS7	Express agreement and disagreement	<ul style="list-style-type: none"> <li>• Can produce evidence to support and sustain an argument</li> <li>• Consistent use of discourse markers as signalling points</li> </ul>
LS8	Discuss hypothetical situations and speculate on future events	<ul style="list-style-type: none"> <li>• Can use speculative language and support a hypothesis</li> <li>• Use future tense with consistency</li> </ul>
LS9	Follow and respond to change in tone and direction during the interview	<ul style="list-style-type: none"> <li>• Able to follow a conversation and respond appropriately</li> </ul>
L10	Note that the interview has finished and to say thank you	<ul style="list-style-type: none"> <li>• Can summarise an answer to end an interview</li> </ul>



Reading Outcomes		Indicators
R1	Identify the main ideas in a text through skimming and /or scanning	<ul style="list-style-type: none"> <li>• The student can identify the main ideas of a text</li> <li>• Can identify key words in a text</li> </ul>
R2	Complete text summaries of general content of a variety of texts	<ul style="list-style-type: none"> <li>• The student can follow the main idea of a discussion in a tutorial</li> <li>• Can take notes and create a summary</li> </ul>
R3	Extract and organise information from a range of texts	<ul style="list-style-type: none"> <li>• The student can identify the key phrases which signal opinion</li> </ul>
R4	Complete short answer comprehension questions from a variety of texts	<ul style="list-style-type: none"> <li>• The student can comprehend a text and respond to questions</li> <li>•</li> </ul>
R5	Indicate whether a series of statements regarding a specific reading passage are true or false	<ul style="list-style-type: none"> <li>• The student can deduct information to answer true and false questions</li> </ul>

Writing Outcomes		Indicators
W1	Demonstrate an ability to complete the three important steps of preparation, of writing.	<ul style="list-style-type: none"> <li>• Writes a variety of essays following the structure taught in class</li> <li>• Can brainstorm, plan and write a draft for an essay on a given topic</li> </ul>
W2	Plan, review and rewrite essays to enhance accuracy and ensure appropriateness to purpose	<ul style="list-style-type: none"> <li>• Can proof read and edit a text with increasing accuracy</li> <li>• Can edit work to increase fluency</li> </ul>
W3	Write short descriptions of information contained in diagrams, charts and tables	<ul style="list-style-type: none"> <li>• Can deduct and interpret data.</li> <li>• Can write a description using appropriate style</li> </ul>
W4	Write essays that express a point of view, or support an argument, stating evidence, examples and support	<ul style="list-style-type: none"> <li>• Can demonstrate use of topic sentences, discourse markers and supporting statements to express a point of view</li> </ul>
W5	Write descriptions of diagrams representing a process or how something works	<ul style="list-style-type: none"> <li>• Can use appropriate style to write a procedural text</li> </ul> Can sequencing techniques and vocabulary



<b>Grammar Outcomes</b>		<b>Indicators</b>
G1	Cohesion through discourse markers, contrast deduction, example, addition and summation	<ul style="list-style-type: none"> <li>• Can identify grammatical features</li> <li>• Can identify the purpose of grammatical features</li> <li>• Can identify cause and effect</li> <li>• Can use appropriate signal words to extend speech</li> <li>• Can change tense with increasing consistency and accuracy in both written and verbal speech</li> <li>• Can use the English grammar system to broaden the ways to analyse, argue, persuade, describe, classify and explain.</li> <li>• Can use an extended range of cohesive devices to improve fluency – for example use ellipsis and substitution.</li> <li>• Can vary writing by using a range of sentence beginners – for example in conclusion, at the same time</li> </ul>
G2	Cause, purpose and result	
G3	Cohesion through discourse markers, contrast deduction, example, addition and summation.	
G4	Cause and effect: discourse markers or signals; Ellipsis and Substitution	
G5	Accurate and consistent use of tense	
G6	Gerunds and infinitives	
G7	Reporting verbs in citation and referencing	
G8	Hypothesising and speculating Conditionals	
G9	Understanding difference between written and spoken English	
G10	Modal Verbs, obligation, lack of obligation, prohibition	

<b>Vocabulary Outcomes</b>		<b>Indicators</b>
V1	Education Vocabulary	<ul style="list-style-type: none"> <li>• Can utilise key vocabulary in context</li> <li>• Can guess the meaning of unknown vocabulary within context</li> <li>• Demonstrate control of forming nouns, adjectives, adverbs, verbs</li> <li>• Can identify new vocabulary in a listening activity</li> <li>• Can spell selected group of words correctly</li> <li>• Can use appropriate style and tone</li> <li>• Can use a range of vocabulary on varied topics</li> </ul>
V2	Society & Relationships	
V3	Science and Technology	
V4	Literature	
V5	News	
V6	Environment	
V7	On Campus	
V8	Economics	
V9	Language	
V10	Communication	