

Ozford Institute of Higher Education (OIHE) General and Course Admission Information Sheet

Bachelor of Business
Bachelor of Business (Accounting)
Diploma of Business

1. About Ozford Institute of Higher Education

Ozford Institute of Higher Education (Ozford) is an innovative educational institute located in the heart of Melbourne. Our outstanding staff, first class facilities and practical learning programs will provide you with the tools to achieve your study and professional goal. We offer two Bachelor Degree and a Higher Diploma courses in Business.

- Bachelor of Business : Specialisations in Management, Marketing or Accounting
- Bachelor of Business (Accounting)
- Diploma of Business

Ozford Institute of Higher Education offers courses that will lead you to a successful professional career. Our reputation is built on providing our students with the opportunity to take their study to the next level, within a flexible model of three intakes each year; March, July and November.

Our campus is located at 310 King Street, Melbourne. Our spacious classrooms are bursting with natural light and are equipped with the latest technology to provide a dynamic learning environment. Students also have access to a wide-ranging library and online resources, computers, WiFi and internet, printing and kitchen facilities.

Our intake dates and contact details are available on our website: www.ozford.edu.au

2. Admission criteria

The below admission criteria are applicable to all three courses on offer.

- Bachelor of Business
- Bachelor of Business (Accounting)
- Diploma of Business

A. Applicants with higher education study

Applicants who have completed some Higher Education studies in Australia can apply to OIHE Bachelor degrees and obtain credit from their previous studies.

For further information on how credits are granted, please refer to the Credit Transfer and Articulation Policy available on our website.

B. Applicants with vocational education and training (VET) study

Applicants who have satisfactorily completed one year of an AQF accredited award at Certificate IV or above can apply to OIHE Bachelor degrees.

For further information, please refer to the Admissions Policy available on our website.

C. Applicants with recent secondary education (within the past two years)

Applicants who have recently satisfactorily completed Australian Year 12 or equivalent can apply to OIHE Bachelor degrees.

For further information, please refer to the Admissions Policy available on our website.

D. Applicants with work and life experience

Applicants who are over the age of twenty one who can demonstrate capacity for successful study at undergraduate level through work and life experience as assessed by the Head of School or delegated officer can apply to study at OIHE.

For further information, please refer to the Admissions Policy available on our website.

3. Additional information

Aboriginal and Torres Strait Islander people

OIHE welcomes applications from Aboriginal and Torres Strait Islander prospective students, and endeavors to offer students a diverse and culturally supportive learning environment.

Domestic applicants with overseas qualifications

Applicants with overseas qualification are welcome to apply. For further information, please refer to Admissions Policy.

English language proficiency

Applicants are required to demonstrate sufficient English language skill to enable them to successfully complete a degree course. Please refer to Admissions Policy for English language proficiency requirement.

4. How to apply

Prospective students are required to submit the Institute's Application Form by person, post, email, or via the online application on the Institute website.

For further information, please refer to the Institute's website:

<http://www.ozfordhe.edu.au/apply-now/how-to-apply/>

5. Enrolment

If the applicant is assessed as being eligible for entry to the course of choice, the delegated admissions officer will authorise the issuing of an Offer. For further information, please refer to Admissions Policy.

6. Student profile

Applicant background	Trimester 1, 2017	
	Number of students	Percentage of all students
A) Past higher education study (includes a bridging or enabling course)	N/A	N/A
(B) Past vocational education and training (VET) study	N/A	N/A
(C) Recent secondary education:	N/A	N/A
Admitted solely on the basis of ATAR (regardless of whether this includes the impact of adjustment factors such as equity or subject bonus points)	N/A	N/A
Admitted where both ATAR and additional criteria were considered(e.g. portfolio, audition, extra test, early offer conditional on minimum ATAR)	N/A	N/A
Admitted on the basis of other criteria only and ATAR was not a factor(e.g. special consideration, audition alone, schools recommendation scheme with no minimum ATAR requirement)	N/A	N/A
(D) Work and life experience (Admitted on the basis of previous achievement other than the above)	N/A	N/A
International students	33	N/P
All students	N/P	N/P
L/N - Low numbers: the number of students is less than 5.		
N/A - Data not available for this item.		
N/P – Not published: the number is hidden to prevent calculation of numbers in cells with less than 5 students.		
[The values of suppressed cells can be approximated by using the totals and subtracting the values of some other cells, but only to within 5 students of the actual number, thereby retaining the confidentiality of the cells marked "L/N".]		

7. ATAR Profile

ATAR Profile for those offered places wholly or partly on the basis of ATAR in Trimester 1, 2017

(ATAR-based offers only, across all offer rounds)	ATAR (Excluding adjustment factors)	Selection Rank (ATAR plus any adjustment factors)
Highest rank to receive an offer *	L/ N*	L/ N*
75th percentile rank to receive an offer #	N/ P#	N/ P#
Median rank to receive an offer #	N/ P#	N/ P#
25th percentile rank to receive an offer #	N/ P#	N/ P#
Lowest rank to receive an offer *	L/ N*	L/ N*
<i>* L/N – indicates low numbers if less than 5 ATAR-based offers made</i>		
<i># N/P – indicates figure is not published if less than 25 ATAR-based offers made</i>		

Where to get further information

- TEQSA national register
<http://www.teqsa.gov.au/national-register>
- QILT website:
<https://www.qilt.edu.au/>
- Relevant TAC website:
N/A
- Information on appeals and grievance processes:
Student Grievances and Appeals Policy available on Ozford website:
<http://www.ozfordhe.edu.au/services/policies-and-procedures/>