

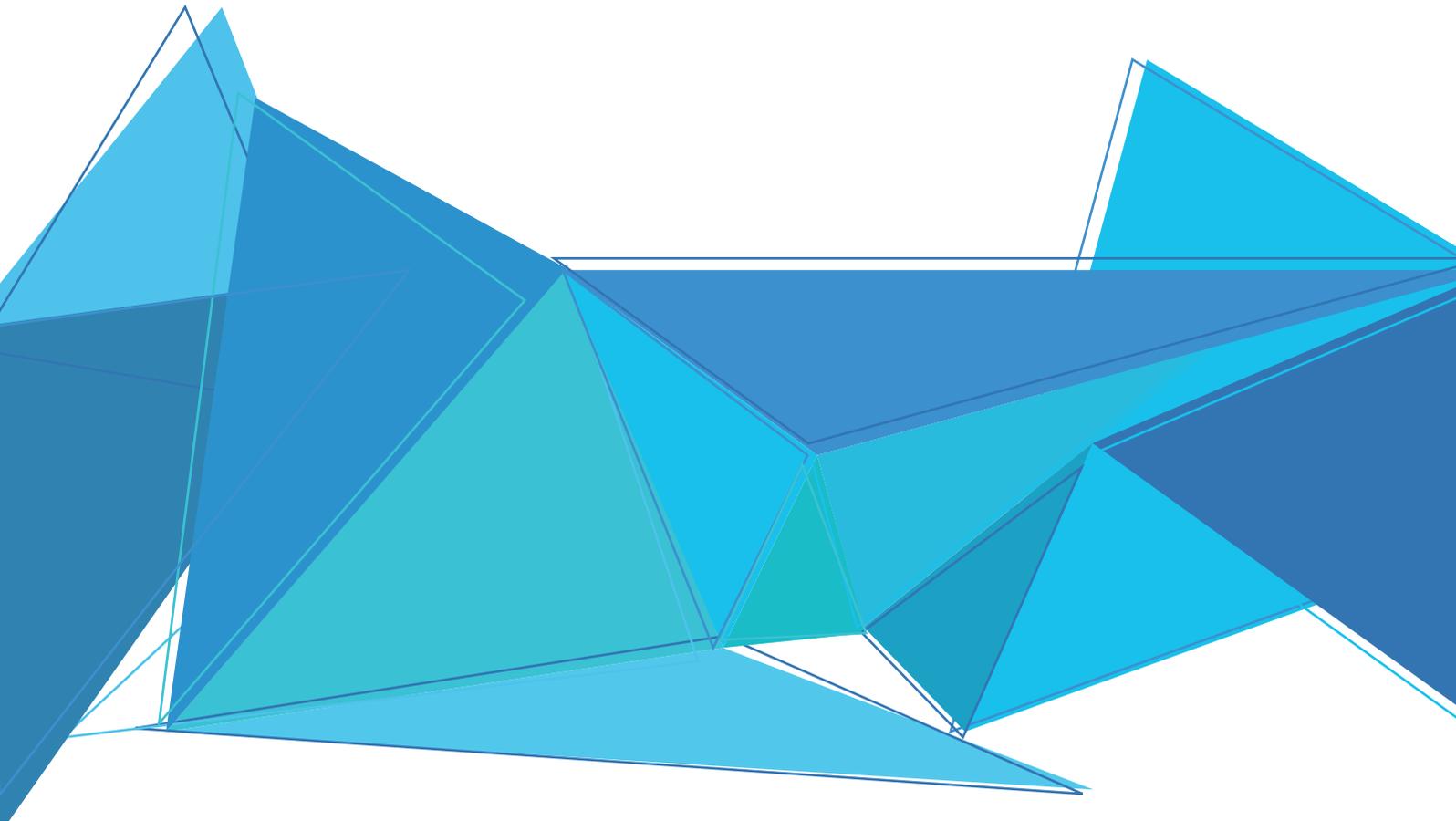


OZFORD

Pathway to a Successful Career

OZFORD COLLEGE

Registered School Number: 2016



2015 Annual Report To The School Community

OZFORD COLLEGE

Registered School Number: 2016

Ozford College Pty. Ltd is trading as Ozford College
(CRICOS No. 02427A, ABN 41 102 265 225)

2015 ANNUAL REPORT TO THE SCHOOL COMMUNITY

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Message from the Principal and Academic Director



I am pleased to present to you the Ozford College Annual Report 2015. This report outlines for parents, care-givers, the wider school community and other stakeholders Ozford's successes, activities and achievements in the 2015 year. We would be very pleased to send you a copy if you wish to receive one in the mail, otherwise the Annual Report can be found on the Ozford College website.

Ozford College is a senior secondary college in Melbourne's CBD that caters for Year 10 to 12 international and Australian students undertaking the VCE (Victorian Certificate of Education) and VCAL (Victorian Certificate of Applied Learning). The College has evolved enormously since it first opened 15 years ago in the belief that Ozford could support students to achieve their preferred educational pathway. Over the 2015 year we experienced a pleasing growth in student numbers, and we successfully consolidated the Year 10 curriculum.

At Ozford, our small class numbers offer an inclusive and more personalised education for students. We have students from diverse backgrounds and can cater for students that are better suited to a smaller school environment. Our teachers and support services staff provide a student-focused approach to encourage an individualised and innovative learning experience. Ozford provides a safe and positive learning environment where students are supported in a way that enables them to take responsibility for their own learning and behaviour.

Our teachers and student services and welfare officers collaborate to ensure a holistic approach to supporting students to succeed in their studies. Students learn at their own pace through enquiry, discovery and creativity. They are also encouraged to assess and evaluate their learning. Teachers act as a learning resource in a consultative role, encouraging students to discover their own learning styles.

Ozford also offers mentoring sessions which provide students with the resources to establish and follow their desired education pathway. Students can pursue a range of options including the Ozford Business College or the Ozford degree programs through Ozford Institute of Higher Education as well as the articulation arrangement with the University of Canberra and other prestigious Australian universities.

We are pleased that the 2015 Annual Report confirms that Ozford continues to be an innovative educational institution providing an environment and opportunity for students to excel and realise their academic and personal goals.

A handwritten signature in black ink, appearing to be 'Rong Liu', written over a light blue horizontal line.

Rong Liu
Principal and Academic Director

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Phone: +61 3 8663 7188
Fax: +61 3 9662 9223
Website: www.ozford.edu.au
Email: enquiry@ozford.edu.au

STAFF AND SUPPORT OFFICERS

Academic Director

Ms Rong Liu, B.Ed., P Grad Ed Studies (TESOL)

Head of Education Programs

Ruth Ramone Rosen B.A. (Hons), MA (History), Grad Dip Ed (English & History), Grad Cert Business

High School Coordinator

Ms Fiona Sayner B.Ed; B.E.d (Inservice)

Teaching Staff

- Fiona Sayner–Business Management
- Ahmed Al-Hissnawey–IT & Maths (Sem 1)
- Helen Anastasiou–English & EAL support
- Mostafa Haroun–Humanities & VCAL (Sem 1)
- Susan Isakhan–English as Additional Language
- Pradeep Jayawardene–VET Certificate II (Sem 1)
- Vicky McArdle–Accounting & Humanities
- Sophia Mantell–English & VCAL Literacy
- Attel Martschinke–VCAL WRS & PE
- Hung Nguyen–Vietnamese
- Vicky Papaioannou–Art
- Adam Scott–VET Certificate II
- Roger Sidhom–Information Technology & VCAL Numeracy
- Georgina Solano–Maths & Science
- Walter Warsito–Maths
- Pan Zamogna–Chinese First Language

Support Staff

- Head of Student Services–Ms Christine Chua
- High School Administration–Ms Janelle Zhang
- Student Liaison and Welfare Officers–Ms Jun Young; Ms Amily Liu Davis
- Librarian - Ms Annie Ng
- Accounts Manager – Mr Minh Tran Ho
- IT Support Manager – Mr Daniel Ryan

*Please note that in 2015 Ozford College was located at 123 Lonsdale St Melbourne and relocated as of February 2016.

SCHOOL PHILOSOPHY

Ozford is proud of the education that we deliver in Years 10, 11 and 12 (VCE – Victorian Certificate of Education and VCAL – Victorian Certificate of Applied Learning).

Ozford is committed to providing quality educational programs for students to achieve their educational and personal goals and embrace lifelong learning.

Ozford fosters a personalised and safe environment where students can develop skills and values to enable them to participate effectively in their chosen career field and the wider community.

The governance body for Ozford College is the Executive Team which has the overall responsibility to ensure that Ozford Teaching Programs support and promote the Principles and Practice of Australian Democracy.

The College Principal, the Head of Education Programs and the High School Coordinator are responsible in ensuring the implementation of these Principles and the communication of these to its stakeholders (staff, students, parents and its community), to ensure that the teaching programs include: an understanding of the meaning of Elected Government; Rule of Law; Equal rights for all before the Law; Freedom of Religion; Freedom of Speech and Association; Values of Openness and Tolerance.

These concepts underpin the design of our Curriculum and our college policies.

Our Strategic Objectives

Learning and Teaching: To deliver excellence in learning and teaching, and practical graduate outcomes.

Student Experience: To be recognised as a quality provider that nurtures students through their learning journey.

Engagement: To establish, cultivate and advance relationships with industry, professional bodies, government, and universities.

Reputation: To be recognised as a reputable private education provider.

Sustainable Future: To pursue a future that delivers economic, cultural, and environmental sustainability.

The school philosophy is reviewed in consultation with its stakeholders annually, including brainstorming at staff professional development sessions, Management and Executive Team meetings.

Our Purpose

Our purpose is to create an innovative educational institution in the heart of Melbourne with the best possible opportunities offered to students to excel academically and maximise their potential.

Our Vision

Our vision is to provide every student with the opportunity to practise skills attained by undertaking real life learning based on global needs and values. Our dedicated staff provide a student-focused approach to ensure a supportive, individualized and innovative learning experience.

Ozford is committed to the achievement of excellence in education. A student's success is Ozford's success.

Our Values

Unity

We work together to achieve our vision, mission and objectives.

Passion

We are passionately committed to delivering quality educational experiences and expanding all learners' horizons.

Excellence

We strive for the highest quality in every aspect of our work.

Respect

We respect all our clients and stakeholders by providing a caring Ozford community based on openness, fairness and friendship. At Ozford we recognize that with rights come responsibilities to ourselves, our clients and our stakeholders.

Integrity

We act responsibly and honestly in all we do.

Diversity

We promote intercultural awareness and understanding through authentic experiences both within the Ozford community and the broader Australian and global community.

2015 High School Staff and Senior Management



Principal /Academic Director
Rong Liu
 B.Ed; PGrad Ed Studies (TESOL)



Head of Academic Programs
Ruth Rosen
 B.A. (Hons); PGrad Dip Ed (History & English); M.A (History); Grad Cert Business

Coordinator and Teachers



Coordinator
Business Management & Mentor
Fiona Sayner
 BEducation, BEducation (Inservice)



Helen Anastasiou
English and EAL Support
 BArts (Psychology and Indigenous Studies); Graduate Diploma of Education (Psychology and SOSE); Grad Cert Ed TESOL



Susan Isakhan
English as Additional Language
 BArts; Grad Dip Ed; Cert IV TESOL; BSocialWork



Vicky McArdle
Accounting & Humanities
 BCommerce (Accounting)/Arts (SOSE); Dip Ed – Secondary (Accounting and Commerce)



Sophia Mantell
Literacy & English
 BArts (English; Linguistics; Philosophy); MTESOL; Dip Ed (English; EAL)



Attel Martschinke
VCAL Work Related Skills & PE
 MTeaching (Secondary); PG Dip Teaching (Secondary); BArts; BCommerce



Hung Nguyen
Vietnamese
 BArts, Master of Arts (Philosophy), Grad Cert in Arts (Humanities), Grad Dip Ed



Vicky Papaioannou
Art
 BEducatio

2015 High School Staff and Senior Management

Teachers



Adam Scott
VCE Cert II

BBusiness; Dip Management;
Cert IV Training & Assessment;
Cert II Accounting; Cert III Retail
Operations;
Cert IV Hospitality Management
& Supervision



Roger Sidhom
IT & VCAL Numeracy

BEducation (Society & Environ-
ment; IT, Maths and Science)



Georgina Solano
Science & Maths

BApplied Science Computer
Science, BApplied Science
Mathematics, DipEd



Walter Warsito
Maths

Bachelor of Engineering;
Grad Dip Education



Pan Zamogna
Chinese First Language
Bachelor of Education



Ahmed Alhissnawey
IT & Maths

BEngineering; MComputer Sci-
ence; PG Dip Teaching



Mostafa Haroun
VCAL Literacy & Numeracy
MSports Business; BArts (Eng-
lish & Islamic Studies); Grad Dip
Ed (Secondary)



Pradeep Jayawardene
VET Cert II

MBusiness Management; Dip
Management; PG Cert Business;
Chartered Inst of Management
Accountants Stage 2; Cert IV
Training & Assessment

Support Staff



Christine Chua
Manager Student Services/
Administration



Jun Young
Student Liaison and
Welfare Officer



Amily Liu Davis
Student Liaison and
Welfare Officer



Janelle Zhang
High School Administrator



Annie Ng
Librarian

Teacher standards and qualifications

All teachers at Ozford College are appropriately qualified and registered with the Victorian Institute of Teaching. All non-teaching staff members hold current 'Working with Children' checks and are qualified and experienced to fulfil their duties competently in their areas of expertise. Below is a summary of the qualifications held by teaching staff.

QUALIFICATION	QUALIFICATIONS HELD ACROSS THE TEACHING STAFF
Bachelor of Education degree	5
Other Bachelor degrees	14
Post Graduate Diploma in Education	10
Master and PhD Degrees	6
Other Diplomas/Certificates	10

Teacher participation in professional development

DESCRIPTION OF PD ACTIVITY	NUMBER OF TEACHERS PARTICIPATING IN ACTIVITY
Building Security, Evacuation and Fire Safety Training	5
Maths Association of Victoria Conference	2
Science Teachers' Association Conference	1
Commerce Teachers' Association Conference	1
Emerging Curriculum Practices Conference	1
Emerging Curriculum Practices Briefing	11
English Teachers' Association Conference	1
International education legislative requirements – ESOS	9
VASS Procedures Updates	12
VCAL Literacy and Numeracy quality assurance program	2
VCAA updates	12

Workforce Composition

The Ozford workforce composition currently consists of staff from a range of cultural backgrounds including Chinese, Vietnamese, Sri Lankan, Thai, Indonesian, Iraqi, South American, European and British. There are currently no indigenous staff members. In 2015 there were 5.2FTE teaching staff and 4.8FTE support and administration staff employed for a total workforce of 21 people. The workforce composition at Ozford College consisted of:

	NUMBER	% OF WORKFORCE
Principal	1	4.8%
Head of Education Program	1	4.8%
High School Coordinator	1	4.8%
Teachers	12	57%
Support Staff (Welfare, Student Services)	2	9.5%
Administration Staff (Admin, Accounts, Maintenance & Cleaning)	4	19%

The teaching staff of Ozford College have specialist teaching skills in areas including Languages, Maths and Science, Studio Art, Information Technology and Vocational areas for VCAL. Teaching staff retention in 2015 was 75%. School support and administration staff – one fulltime and five part-time – experienced a 100% retention rate.



High School Overview

The Ozford High School 2015 academic year started on 2nd February and we welcomed our new and returning Years 10, 11 and 12 students and the teaching staff, who participated in a series of professional development in-service sessions for the start of the teaching year.

We were delighted to welcome the student body which had a strong cultural mix including students from different parts of China, Vietnam, Thailand, Cambodia, Korea, Lebanon, South America, Pakistan and India, as well as local Australian students.

Discussion on the different pathways and subject selection process was held during Induction Week. Students met with their teachers and the High School Coordinator – Ms Fiona Sayner – in order to receive advice and support to make decisions on what subjects are required for future year levels, careers, university or vocational courses and employment.

Outcomes and assessment methods were explained to students and there was understanding that academic results would be based on the learning objectives of each subject; that assessment might include submitted work, tests, practical reports, projects or assignments, oral presentations and, for Year 12, Examinations and School Assessed Coursework. Students' courses and subject selection were confirmed and finalised by the end of Induction Week.

The following subjects were offered in 2015:

Year 10

- English as Additional Language (EAL)
- Maths
- Science
- Humanities
- Art
- Health and Physical Education
- Information Technology
- Languages

Year 12

- Accounting
- Business Management
- Chinese First Language
- English as Additional Language
- Information Technology/ Applications
- Further Mathematics Specialist Maths
- Specialist Mathematics
- Mathematics Methods Studio Art
- Mentor
- Studio Art
- Vietnamese

Year 11

- Accounting
- Business Management
- Chinese First Language
- English as Additional Language
- General Mathematics
- Mathematics Methods
- Information Technology/ Applications
- Mentor
- Studio Art
- Vietnamese

VCAL Senior Certificate

- Literacy
- Numeracy
- Work Related Skill 1
- Work Related Skill 2
- Personal Development Skills
- VET Units Certificate II Business
- 6 VCE study units

Enrolments and Attendance

Ozford College encourages full attendance and requires all students to maintain a minimum of 80% attendance. A student who gives themselves the opportunity to do well by attending all classes will naturally maintain a better grade average than a student who does not attend regularly. We encourage all students to pursue their full potential.

In accordance with the Ozford Attendance Policy and our duty of care for the well-being and safety of students, if a student is absent from school, the Student Services staff contact the student on the same day to enquire if they are unwell or to determine the reason for their absence.

All calls are logged on the Ozford College Student database. Students are offered support from Student Services if there is a problem or, if they are unwell, they are encouraged to seek medical advice from a professional. The classroom teachers are informed and assist to ensure the student is able to catch up on their study.

Ozford would like to take this opportunity to thank parents, guardians, homestay families and carers for encouraging the students to maintain good attendance.

The average attendance for 2015 can be seen in the table below:

YEAR LEVEL	AVERAGE ATTENDANCE IN 2014
Year 10	89%
Year 11	88%
Year 12	86%
VCAL	85%
Overall	87%

Ozford Highlights

New Students Welcome

New students join Ozford at the beginning of the school year and each term. At the welcome assemblies and orientation students talk to one another about their home country in English, receive information about life in Melbourne and at Ozford, learn about their rights and responsibilities, hear from the student services staff and meet the teaching staff.



Ozford Highlights

International Day at Government House March 2015

International students from all around Victoria are invited every year to enjoy a welcome reception at Government House. Ozford High School students and the Science Teacher Georgina Solano were pleased to participate in the reception hosted by the Victorian Governor.



Ozford Year 12 students at Government House reception



Victorian high school students at the front of Government House.

Ozford Highlights

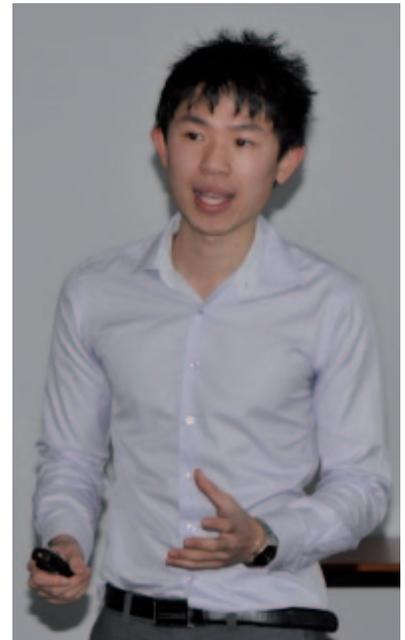
2015 Special Guest Speakers

Ozford places a great deal of emphasis on mentoring our students and building their resilience and during 2015 provided students with special guest speakers to motivate and encourage excellence.

Derrick Ha

Derrick Ha, founder and owner of Derrick Ha Student Coaching Services, is a well-respected motivational speaker, author, tutor and lecturer in senior VCE mathematics. Derrick helped students understand how best to approach their learning by demonstrating with humorous and engaging examples what the success factors are for VCE exams, how to make their goals reality and keep their focus.

Derrick worked through a range of topics including how the VCE works, the importance of revising past papers, keeping track of errors and how to turn mistakes into success. He emphasised that a balanced lifestyle, while maintaining goals in a timely fashion, will lead to success. The students thoroughly enjoyed his presentation and said they were inspired by Derrick to work harder and try out his approach.



Ozford Highlights

Peter Tunjic

The year 11 Business Management students enjoyed guest speaker, Peter Tunjic's address on the role and importance of Communication in Business. Peter Tunjic has been a commercial lawyer for over 20 years and works closely with medium to large scale organisations as well as many startup companies. He shared with students the importance of accurate, timely and effective communication in business transactions and how important it is to continually develop the soft skills throughout our lives.



Paul Dillon

Paul Dillon, the Director and founder of Drug and Alcohol Research and Training Australia presented to Ozford College students towards the end of the academic year. His passion for the subject of educating students about drugs and alcohol and his open communication with the students was both informative, eye-opening and valuable for all.



Yamei Chan Ozford 2014 Dux

Ozford maintains strong relations with its alumni and it was a privilege to welcome our former student and 2014 Dux of the school, Yamei Chan, to address the students and receive her special Dux Certificate and Ozford Medal. Yamei gave an insightful speech on university life, working hard and meeting life and study goals. It was an inspiring example for the students showing how her hard work in the VCE has allowed her to transition successfully into university life in her Bachelor's Degree in Real Estate and Planning at Deakin University.



Ozford Highlights



2015 Academic Awards Assemblies

Ozford knows that encouraging students through recognising and rewarding student achievement provides the motivation to continue to achieve and succeed. We celebrated student achievement both in semester 1 and semester 2 across two categories, Excellence and Enterprise. Students who received an Excellence Award were the highest academic achievers in the subject class. Enterprise Award recipients were students who displayed an outstanding commitment to their studies in a subject class. It was wonderful to assemble as a High School Community to celebrate the exceptional achievements of many students



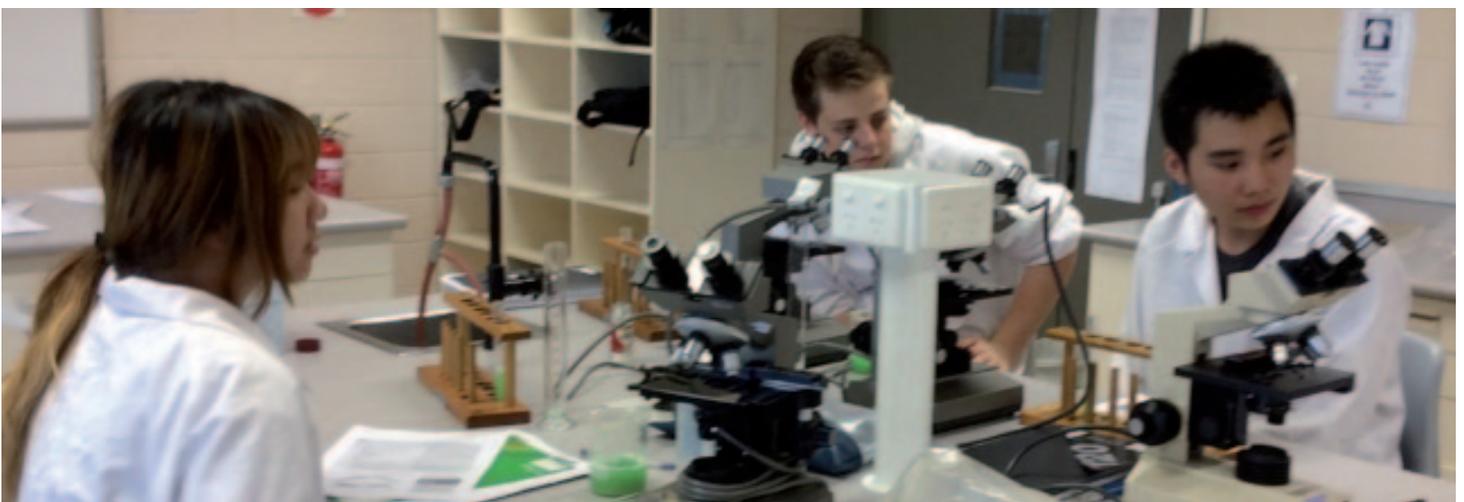
Ozford Highlights

In the Classrooms

Using the lecture room, the computer labs, art room and the regular classrooms, teachers and students enjoyed the benefits of the modern facilities and equipment.

Science

One of the key highlights for Year 10 was the practical classes with teacher Ms Georgina Solano in the Science Labs, held at Holmesglen TAFE. Students travelled with their teacher to Chadstone and back every two weeks from Term 2. They learned how to dress appropriately for a science laboratory, to understand how to use equipment safely and how to think like real scientists! They were able to learn about DNA through practical experiments and understanding the theory.



Ozford Highlights

English and EAL

Learning to present to a group of people is something Ozford takes very seriously. The English classes, as well as many of the other subjects, encourage individual presentations on topics related to the curriculum. Students present and are asked questions, learning the skills and requirements for successful engagement.



English language support

In 2015, Ozford initiated a new role of EAL Support Teacher in our English and EAL Classrooms. The role provides a transition between the English for Secondary School Preparation course and Ozford College. As an experienced EAL teacher, Helen Anastasiou works with the teachers to plan the best strategies and specific language support for individuals and small groups within and outside the classroom.



VCAL

As part of their unit on Sustainability in Business, the VCAL students produced posters for their Assessment which were proudly displayed for the Ozford community; as part of their Work Related Skills, students completed an online questionnaire from the Safe@Work website covering all the Occupational Health and Safety requirements in the workplace and received their certificates.



Ozford Highlights

Year 12 Revision Practice and Tests

Ozford College held Trial Examinations in mid-October and, as part of our Year 12 Revision Program, students also participated in 2 hour subject workshops run by their teachers in the term 3 holidays. These workshops enabled students to examine the finer points of the final examination in each subject and also allowed students to revise concepts and build on their knowledge base in areas of difficulty. The workshops gave students the opportunity to have one-to-one assistance from their subject teacher for personalised guidance in specific course areas.



Art and Studio Arts

Year 10 and 11 students enjoyed the creativity and discipline of Art and Studio Arts and in their learning contributed to a variety of personal and Ozford community projects, including creating the banner for the Easter and Cancer Council Fundraisers, Mother's Day posters, and the Year 12 Studio Arts Expo. As a result of the special Easter fundraiser, Year 10 students participated in the creation of the Mural at the Monash Children's Hospital.



The students completed a design project that involved the development of imagery which they transferred onto blank take away coffee cups. Inspired by the 'BioCup Art Series', the students came up with some beautiful designs that hopefully could be included as part of the series.

Ozford Highlights



Year 12 Studio Arts Expo

Ozford was proud and pleased to hold an exhibition of the Year 12 Studio Arts students' final artworks, the culmination of working through the design process to develop and refine their various potential directions. It was a crowning achievement for the students to see their works so beautifully displayed and hear their teacher, Vicky, provide an introduction to each of them. She noted that throughout the VCE Studio Arts course, students were required to continue to justify each aspect of their individual art-making process through annotation, displaying a broad understanding of aesthetic qualities in art, interpreting the art of others, applying materials and techniques, reflecting and evaluating their own art in visual and written form and much more. It was a most impressive exhibition and turned the Ozford reception area into a wonderful gallery space.



Ozford Highlights



Ozford Highlights

Mentoring Students and Future Pathways

During Term 3, Year 12 students spent some of their Mentor Group sessions focussing on an important life skill through author Sean Covey's *The 7 Habits of Highly Effective Teenagers*. As part of the Mentor health and wellbeing program, Ozford held a special 'Careers and Future Studies' seminar presented by expert teachers and student service managers which covered a number of topics including stress management and good study skills.



In Mentor sessions Post Year-12 options and pathways to different higher education institutions and courses were discussed as part of career counselling, including the entry requirements and course content and course outcomes. A special session was held with representatives of the University of Canberra and students were also able to go online and registered their VTAC their initial preferences.

Learning Excursions

Excursions form an integral part of the Ozford College curriculum and all classes participate in enjoyable, practical and relevant excursions that dovetail into their learning areas. Some of the 2015 excursions are highlighted.

Humanities

The year 10 students ventured to the Immigration Museum as part of their History studies, to investigate real-life stories of people from all over the world who have migrated to Victoria over the past 100 years. They enjoyed a rich mix of moving images, personal and community voices, memories and memorabilia which helped them cement their understanding of why Australia is such a diverse country.



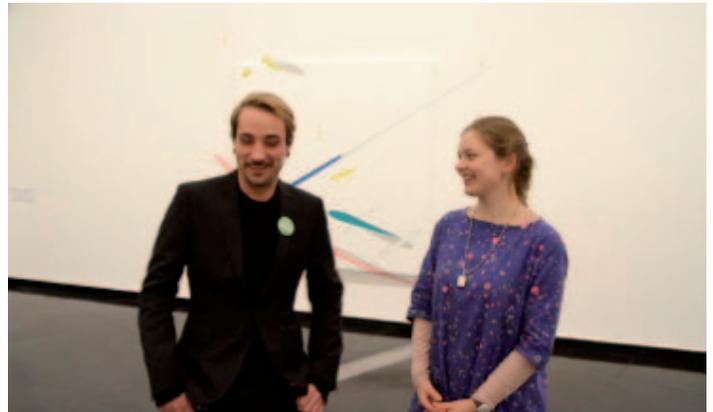
Ozford Highlights

Learning Excursions

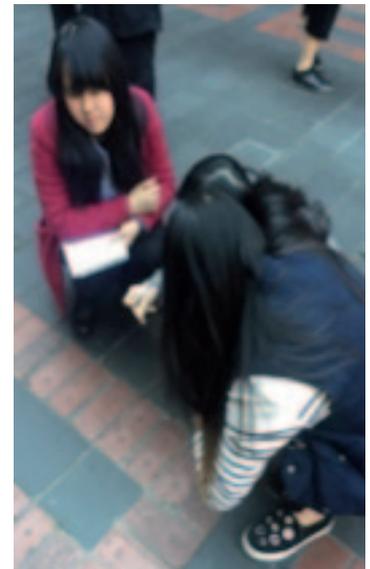
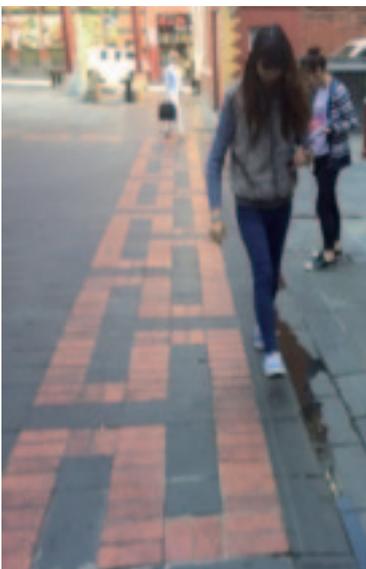
VCAL

VCAL students went on a school excursion to the Southbank Theatre at Southbank to assist them in understanding the numerous environmental and occupational health and safety concerns that exist in a workplace. In this case, the workplace was the live entertainment sector which means that the safety risks in this workplace exist for both staff and the general public. For some students it was their first visit to a live performing arts venue.

Students also visited the Australian Centre of Contemporary Art's Secret Garden exhibition as part of the Melbourne International Festival of the Arts. Swedish artists, Nathalie Djurberg and Hans Berg created a thought-provoking surreal and ultra - sensory netherworld of strange delights and encounters for students to explore. Students were asked to reflect on their perceptions of contemporary art.



The class was studying Measurement and, as a part of the course, students learned about the importance of measurement in the real world. One task was to look at and then calculate the perimeter and area of a brick pattern outside the Chinese Museum in Melbourne's China Town.

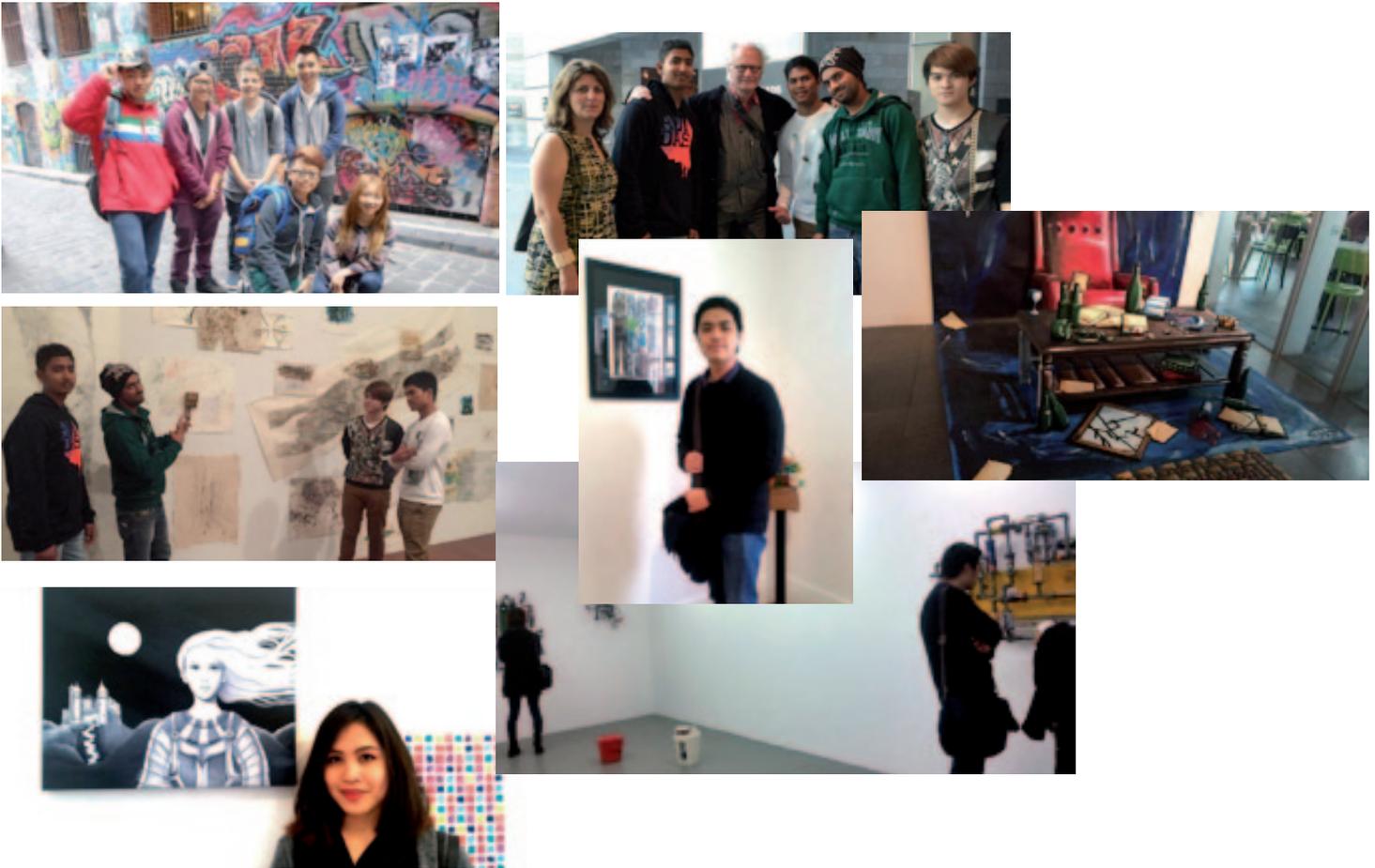


Oxford Highlights

Learning Excursions

Studio Arts

Students visited the NGV as well as commercial, contemporary and artist run gallery spaces and art precincts. They enjoyed the range of artists they viewed, from famous to new and upcoming talents, and enjoyed hearing gallery talks, learning about curating exhibitions and more about contemporary art, to help them with their own portfolios.



Science

As part of their Science learning, the Year 10 students visited Scienceworks to view the show “Our Living Planet looking at the effects of Global Warming, and Greenhouse gases such as carbon dioxide, on our planet and the entire ecosystem. The students watched and listened attentively as the urgency to find solutions was highlighted. At the venue the student were able to test out some of the different activities and students had a go at beating Cathy Freeman’s 100m sprint time!



Ozford Highlights

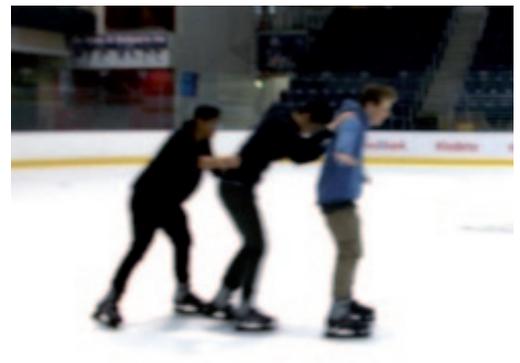
Learning Excursions

Health and Physical Education

Our Year 10 students were very happy to participate in a sports program which included external sports such as Ice Skating and ball activities and unusual PE in the school hall.



As part of their program, students visited the Medibank Icehouse at Southbank, where they had lots of fun ice-skating on a Friday afternoon. Some of the students showed skill, others less talented persevered and kept close to the rail around the edge, holding on for safety while others enjoyed the moment showing confidence and coordination on the rink. Most enjoyable was watching the students work as a team supporting and encouraging each other when they all held hands and led the student around away from the rail.



Ozford Highlights

Business Management

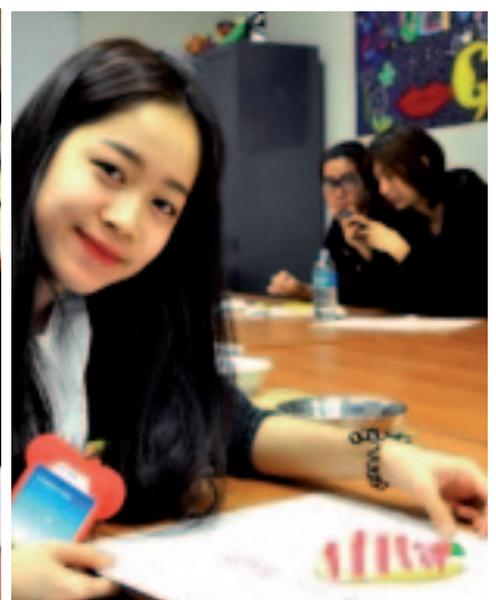
Year 11 Business Management students had the opportunity to visit 'The City Grill Room' restaurant as part of learning about all the factors and decisions that go into managing a small business. The restaurant owner discussed with students her personal experience and the many challenges of running a restaurant in the Melbourne CBD. Students had a tour of the kitchens and had the opportunity to ask a lot of questions on business plans, marketing, suppliers and the success of the business. It was an ideal way for students to understand in practice the theory learned in the classroom.



Extra-curricular activities

Of course school is about more than classroom learning. Ozford College encourages students to participate in Australian immersion activities that will develop enjoyable social and community skills.

Celebrating Mothers' Day

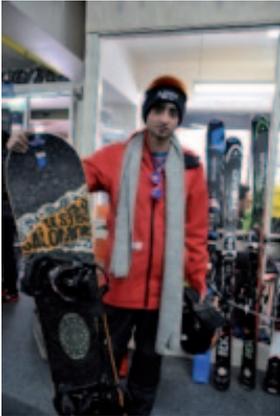


A highlight for students across all levels was the activity for students to decorate beautiful heart-shaped biscuits baked especially for them by the Ozford Commercial Cookery students. Girls and boys were totally engrossed in using the colourful icing and lollies to make beautiful biscuits and to send messages of love and caring to their mothers

Ozford Highlights

Mt Buller Snow trip

A cold and wintry excursion was held in late July 25th when Ozford students and staff from the High School, VET and ELICOS visited one of Victoria's most famous snow mountains, Mt Buller. Students enjoyed tobogganing, skiing, snowboarding and snowman making and were very excited on the scenic lift. Although it was very cold, everybody enjoyed seeing the snow falling and students felt it was an unforgettable experience.



Reach Foundation Heroes Day

Heroes Day offers students from all over, an inspiring and memorable day using the Hero's Journey to help students increase self-awareness, build their social and emotional skills and develop increased motivation for making positive life choices to overcome challenges. This excursion supplemented the classroom work related to the personal and social learning goals in Year 10.



School Camp

In 2015 the students participated in an adventure camp at Camp Rumbug in Foster, South East Gippsland Victoria. Students across VCAL, VCE and Year 10 had a fun, energetic and memorable three days full of excitement in the great Australian outdoors. It was a wonderful way to finish the year with students mixing and developing personal and interpersonal skills with their friends and staff and they enjoyed a number of activities including: Canoeing, Flying Fox, Abseiling, Trust exercises, Raft building, Archery and Campfire



Oxford Highlights



Ozford Highlights



Student Council

Ozford launched a cross-school Student Council in 2015 which included four High School students – Andrew from Mexico, Jin Wen from Malaysia, Yoko from Cambodia and Sam from Australia. The Council was established to promote and enhance the life of Ozford students and the high school members organised a couple of enjoyable sporting activities.



Community Services

Ozford College students have a lot of passion for helping others and contributing to the community. A particular activity of note was the participation in the design of posters by the Year 10 Art students in Easter Fundraiser. Ozford students raised around \$1000 for Monash Children's Hospital for vital medical equipment and to help make the hospital a special and welcoming place for sick children. As a result of the fundraiser, Ozford students were invited to be part of the New Monash Children's Hospital Hoarding' painting. The students had a fantastic morning working as a team to create a beautiful mural and they each received a hat and a T-shirt!

Ozford Highlights



Melbourne Ballpark – Baseball

Another enjoyable external community activity of being ground assistants was combined with watching a game of professional baseball. Students from VCAL and Year 10 travelled with their baseball enthusiastic teacher, Roger, to Melbourne Ballpark in Laverton to join a special “Schools Day” feature between the Melbourne Aces and the Perth Heat. The students enjoyed American Style Hotdogs, met the Mascot “Maverick” and watched a competitive and high scoring game of baseball where the Heat won 9 runs to 8. After the Game the students were all given an Aces T-Shirt, had a game of catch on the field and got to meet Logan Moon, an American player for Melbourne. Logan signed autographs and posed for pictures with the students.



Ozford Highlights

Year 12 Graduation lunch

The VCE Year 12 students decided that they would like to have a special lunch and menu with their teachers to celebrate the end of their studies at Ozford College. The menu items were prepared by the Ozford Business College Hospitality students who set the buffet and tables and helped served the three courses. All the teachers and students thoroughly enjoyed sitting together at a formal lunch, with a beautifully presented table and wonderful food to eat. The photos highlight the delightful setting, spread and people at the lunch which was followed by a formal graduation presentation ceremony.



Ozford Highlights

Coordinator Ms Fiona Sayner presented each of the Year 12 students with their Certificates and Ozford medals and we all shared stories, laughter and enjoyment throughout the meal and ceremony.



End of school year celebration

As an end of year celebration, students enjoyed games, competitions and a Picnic in the Park at Flagstaff Gardens. The weather was beautiful and the surroundings allowed students across all year levels and courses to celebrate a gratifying year in style. Students enjoyed the BBQ cooked by staff and participated in team games including the 'egg and spoon relay', 'pop the balloon' and a traditional 'tug of war'. Students mixed together and thoroughly enjoyed the community atmosphere of the day.



Parent and Teacher satisfaction with the school

Ozford listens to parents, teachers and students and makes improvements to ensure the best outcomes for all. Ozford conducts regular student surveys to gather student feedback and satisfaction levels. Survey results, views and opinions are collated and analysed and presented to management and governance members.

Since the majority of our students' parents reside overseas, feedback from parents is gathered when term reports are sent to them. Regular Skype phone calls and email communication are provided to parents. Where appropriate, meetings are arranged for parents, guardians or carers to update them on student progress.

Staff are welcome to provide feedback to the college via Staff Feedback form. Staff briefings also provide the opportunity for staff to discuss issues and provide feedback for continuous improvement.

Teacher satisfaction was demonstrated through the following:

- Low staff turnover and low levels of absenteeism
- Strong support and involvement in the College's excursions and well-being activities
- Participation in professional development activities
- Quality of the relationship between Management, Coordinator and teaching and support staff

Student Satisfaction Surveys

Students complete satisfaction surveys in Semester 1 and Semester 2. In 2015 student feedback showed that around 85% of the students surveyed felt that their education experience at Ozford College was good or very good. Students responded to questions about their teaching and learning, the classrooms and facilities, the various well-being, social justice programs and community events, and the support they are provided. They were very satisfied with their teachers, the student services provided and the convenient city location. In addition, their comments expressed their pride in the school and in their learning.

Academic Achievement

We are always delighted with our students who make the effort, show their commitment and the independence required to succeed. In 2015, most of the Year 12 students successfully completed High School studies and attained Year 12 VCE certificates. Our VCAL students were also pleasingly successful in their transition to further studies. Dux Award: Special congratulations to our 2015 top performing student, Ngoc Mai Nguyen who was Dux of the school for 2015 followed by Thuy Duong Nguyen, Bao Tran Le Nguyen and Nhu Phan Quynh.

Ozford College Principal /Academic Director Rong Liu, Coordinator Fiona Sayner and Head of Education Programs Ruth Rosen congratulate our hardworking students on their achievements and the dedicated staff for their tireless encouragement and support. We are proud of the graduating class of 2015 for their collective achievements and to the 2015 Dux and other high achievers for their academic results.



Where are our Year 12 Students now?

At the heart of Ozford College lies the philosophy that Ozford is committed to providing quality educational programs for students to achieve their educational and personal goals. We are pleased that the majority of the Year 12 students received entry into their chosen post-secondary courses from universities and other higher education institutions. The institutions and courses Ozford alumni are attending in 2016 include:

Nguyen Ngoc Mai	Tourism and Hospitality (La Trobe University)
Nguyen Thuy Duong	International Tourism Management (Victoria University)
Le Nguyen Bao Tran	Accounting (Swinburne University)
Phan Quynh Nhu	Event Management (Victoria University)
Dang Ngoc Hong	Banking and Finance (Victoria University)
Gao Qian	Commerce (Deakin College)
Hoa Xuan Bach	Criminology and Justice (Navitas College of Public Safety)

Scholarships for 2016

Year 11 and 12 Ozford High School Scholarships were awarded for 2015 to 13 very deserving students, for both academic achievement and for contribution to the Ozford community. Congratulations to Anasya Adli, Vincent Le, Danin Lee and Yoko Chen. We hope they prove to be deserving scholarship winners and we will support and encourage them in their studies and in extra-curricular activities for the Ozford students.



Christine Chua Head of Student Services, Scholarship award winners Anasya Adli, Vincent Le, Danin Lee and Yoko Chen, Ruth Rosen Academic Head, Fiona Sayner High School Coordinator

Study scores

We have an open enrolment policy at Ozford College and a relatively small Year 12 cohort, a number of whom were able to achieve a high academic score and acceptance into university courses in Victoria. Other students have fulfilled their study ambitions through a Vocational Education and Training pathway.

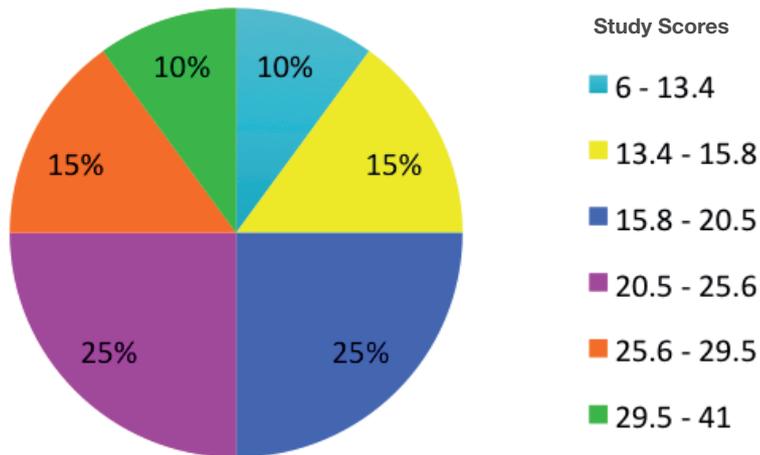
Due to our open enrolment policy there are students who, for a number of reasons, choose the VCE option knowing and accepting that they will not achieve a top percentile academic outcome. Our VCE study scores and ATAR results (graphed below from VASS Report Data) reflect this.

Our knowledge of the students and our analysis of the 2015 outcomes indicate that the students fully participated and successfully completed their studies to the best of their ability at this stage of their lives. The students enjoyed the learning experiences and the support offered by Ozford which assisted them during their education journey, including the selection of an appropriate vocational education and training pathway.

We pride ourselves on our inclusive, safe, innovative and personalised education experience for our diverse range of students.

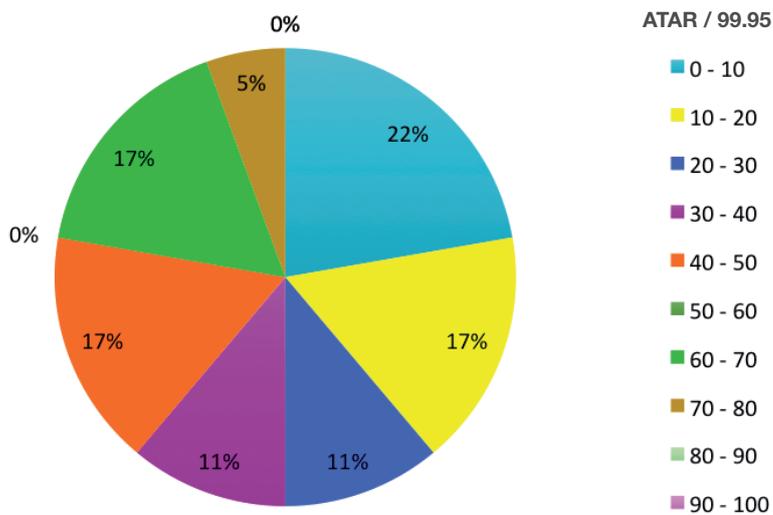
VCE 2015 Study Scores

2015 Study Scores – Maximum 50



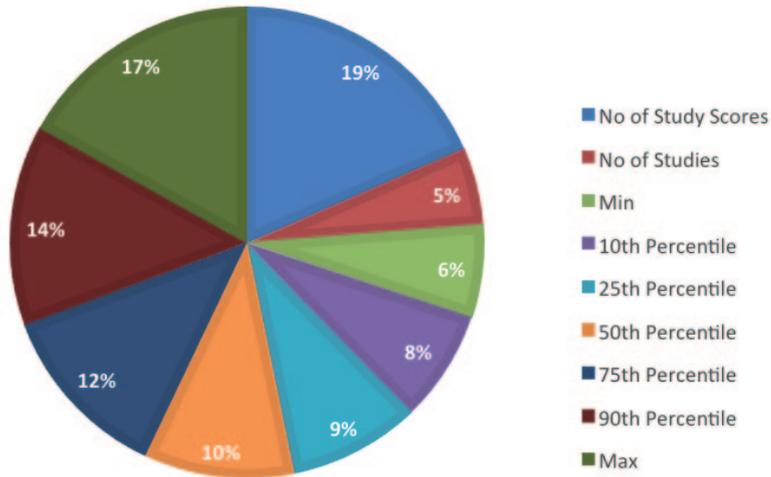
VCE 2015 ATAR results

Students and ATAR/99.95



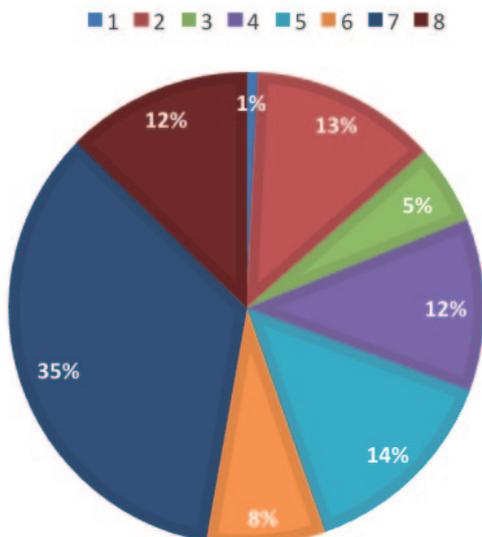
VCE 2014 Study Scores

2014 Study Scores – Maximum 50



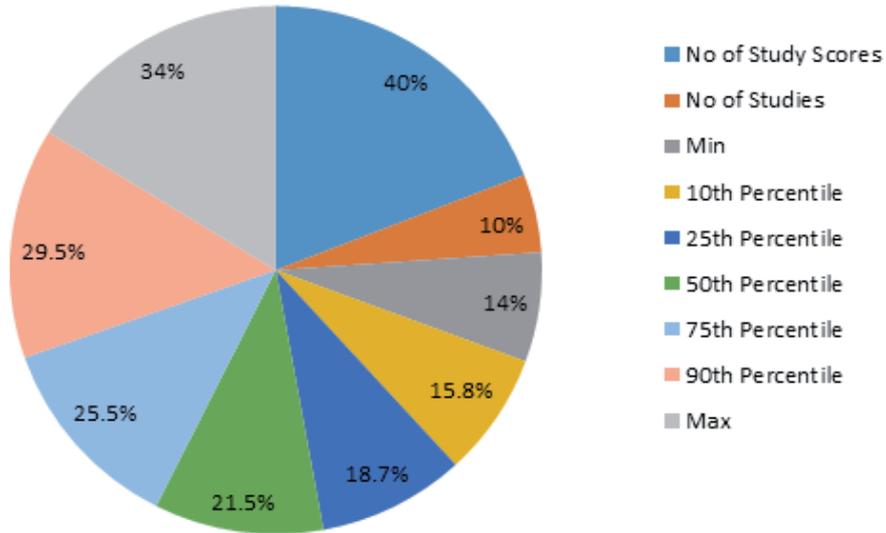
2014 ATAR results

Students and ATAR/99.95



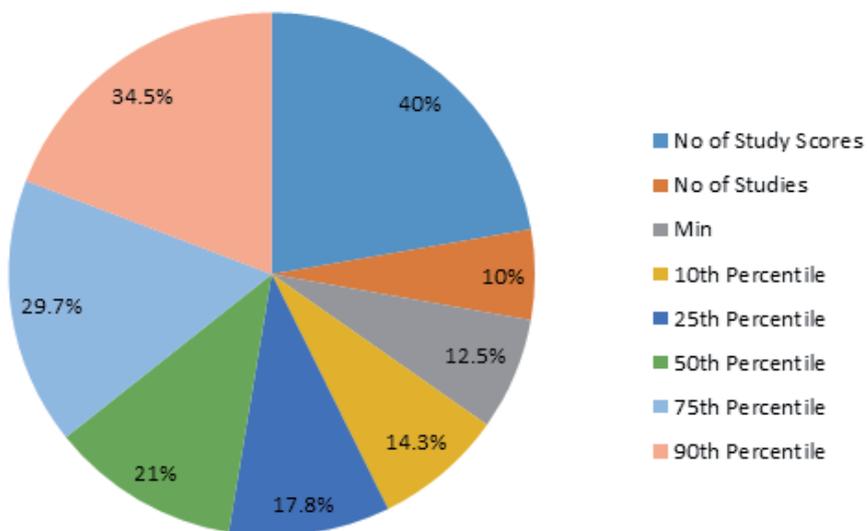
VCE 2013 Study Scores

2013 Study Scores - Maximum 50



2013 ATAR results

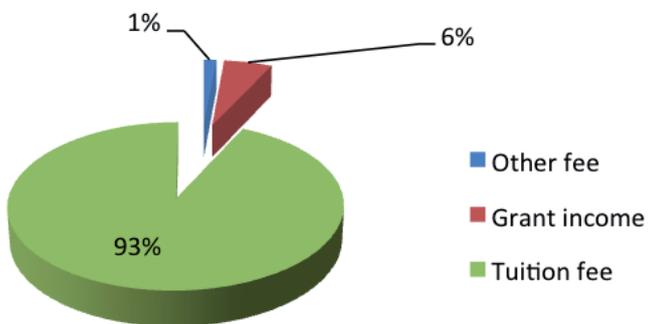
2013 Students and ATAR/99.95



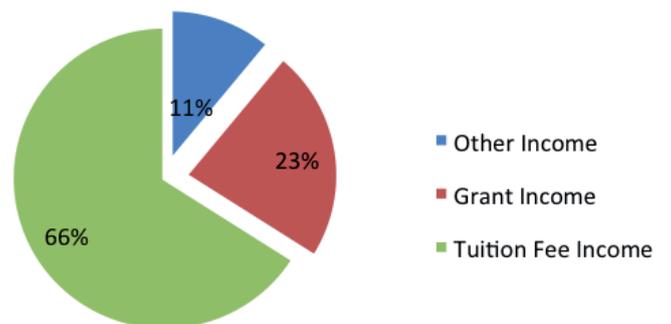
2015 Financial Review

Ozford's financial activities continued to be focussed on delivery of senior secondary programs to international and domestic students. Ozford's audited financial statements reflect that the school continues to be financially viable and the Business plan and financial projections reflect moderate growth prospects for the future. The following charts provide a summary of financial outcomes. Ozford received a Commonwealth Recurrent Grant of \$45K; State Government Grant of \$7K; and an Independent Schools of Victoria Developing Resilience Grant of \$1K.

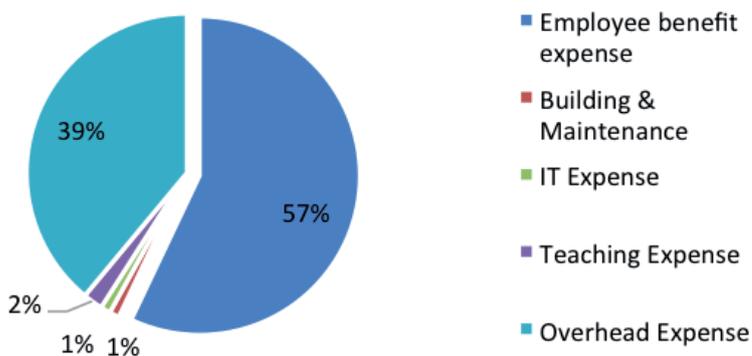
Income 2014



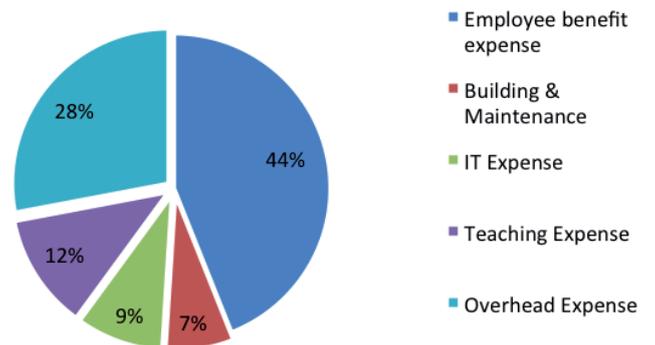
Income 2015

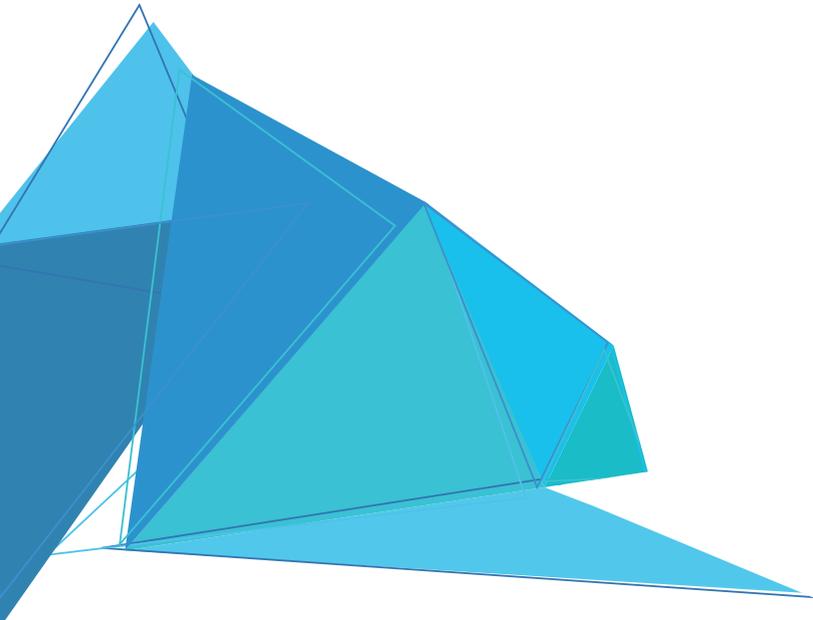


Expenses 2014



Expenses 2015





OZFORD
Pathway to a Successful Career

OZFORD COLLEGE

Registered School Number: 2016

CRICOS No. 02427A

**2015 Annual Report
To The School Community**